

RESTORATION ADVISORY BOARD

FORT McCLELLAN, ALABAMA

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Taken before SAMANTHA E. NOBLE, a Court  
Reporter and Commissioner for Alabama at Large, at  
Building 141-A, Basement Conference Room, Fort  
McClellan, Alabama, on the 16th day of September,  
1996, commencing at approximately 6:30 p.m.



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2

MR. TURNER: Why don't we come to

3

order. I'm here. Mr. Levy is absent. Mr. Anderson?

4

Mr. Brown?

5

MR. BROWN: Here.

6

MR. TURNER: Mr. Conroy?

7

MR. CONROY: Here.

8

MR. TURNER: Dr. Cox?

9

DR. COX: Here, present.

10

MR. TURNER: Mr. Cunningham?

11

Mr. Elser? Ms. Harrington? Mr. Hood?

12

MR. HOOD: Here.

13

MR. TURNER: Mayor Kimbrough? Ms.

14

Longstreth?

15

MS. LONGSTRETH: Here.

16

MR. TURNER: Mr. Miller?

17

Mr. Moore?

18

MR. MOORE: Here.

19

MR. TURNER: Mr. Parks?

20

MR. PARKS: Here.

21

MR. TURNER: Mr. Perez?

22

Mr. Thomassy?

23

MR. THOMASSY: Here.



1 MR. TURNER: Mr. West? Mr. Reedy  
2 and Mr. Johnson? I think everybody knows me --

3 MR. CUNNINGHAM: Did you get me?

4 MR. TURNER: Yes, sir. I think  
5 everybody knows me. I'm Charles Turner and this is  
6 the Fort McClellan Restoration Advisory Board. We  
7 welcome everybody and are looking forward to a  
8 productive meeting.

9 The first thing is the minutes.  
10 Has everybody had a chance to look over the minutes?

11 I believe under new business, Lisa,  
12 that the motion to obtain a post office box died  
13 without a second. Let's see what the appropriate way  
14 to phrase that is. Maybe put a period after the --  
15 after community and there was no seconding. Let that  
16 be that.

17 There was a second motion for  
18 movement of the meetings. So, that should be --

19 MS. LISA KINGSBERRY: Well, that  
20 must have been seconded by Mr. Thomassy.

21 MR. TURNER: That was -- I remember  
22 Mr. Thomassy saying that he would second it so he  
23 could discuss it.

1 MS. LISA KINGSBERRY: That's right.

2 MR. TURNER: Does anybody have any  
3 different recollection than that of what transpired at  
4 our last meeting? Well then, I would -- I will, for  
5 convenience, I'll make a motion to adopt the bylaws  
6 provided that they are amended to reflect those  
7 changes.

8 MS. LONGSTRETH: Second the motion.

9 MR. TURNER: Any opposition?  
10 Motion carries.

11 Report of committees. Charter and  
12 membership, I have the -- the long awaited bylaws  
13 should be in front of you. And rather than go through  
14 them completely, since we have done that once, the  
15 last two pages are notes on revision, on the revision.  
16 And most of these changes are purely the product of  
17 our last meeting. And in some cases -- for instance,  
18 I don't believe that we discussed the terms of office  
19 of the interim officers. But obviously, they would  
20 expire upon the election of a successor. And I've put  
21 that in.

22 There is one or two significant  
23 changes that occurred to me after our meeting. And I

1 think these ought to be discussed. I don't want it to  
2 impede the adoption of the bylaws tonight, if that's  
3 going to happen. But just make it clear and whatever  
4 we do, whether these should be incorporated or not,  
5 that's the provisions contained in 6.2.1 and 6.2.2.  
6 It occurred to me that having the officers of the RAB  
7 also chair its committees was a good idea on a couple  
8 of different areas, primarily, that the community --  
9 that it will provide for centralization of leadership  
10 and promote the exchange of information and ease  
11 transitions; that is, that since the vice chair, if  
12 these were adopted, would be the chairman of the  
13 community relations committee, he would have a year,  
14 being intimately involved in that important aspect of  
15 what we do before his year as chairman came about.

16 Second, that it keeps the officers  
17 involved in the goings on of the RAB. And it seemed  
18 like a good way of going about that. I certainly  
19 encourage discussion and just let the market place of  
20 ideas have at it. Does anybody think it's a bad idea?

21 MR. THOMASSY: I think it's a good  
22 idea.

23 MR. TURNER: Well, thank you.





1 MR. THOMASSY: You're welcome.

2 MR. TURNER: Anybody else have any  
3 feelings on it? Let's see, if there is anything else  
4 that -- oh, you'll notice, in looking through this  
5 list, that I did provide for ascension of the vice  
6 chair at the end of his term as vice chair to the  
7 chairmanship. I eliminated the selection committee,  
8 and instead put in a procedure for selecting new or  
9 replacement members.

10 Mr. Hood, as he correctly pointed  
11 out, previously, for a super majority vote, there was  
12 -- we had the number seven. I changed that so that it  
13 was two-thirds of the vote. There was some errata  
14 that I excised. But I think essentially the revisions  
15 are pretty well described in these notes.

16 Should there be any further  
17 discussion? Then is there a motion to adopt these?

18 MR. THOMASSY: I so move that we  
19 adopt the bylaws --

20 MR. CUNNINGHAM: I second it.

21 MR. THOMASSY: -- as written and  
22 presented.

23 MR. TURNER: All in favor? Any

1 opposition? I'm going to -- I don't have a clean copy  
2 of them, but in any -- I'm going to go ahead and sign  
3 these. And, no, I think we ought to wait until we  
4 have our election and let whoever is elected chair  
5 sign them.

6 The next item would be community  
7 relations. Fern, do you know of any goings on?

8 MR. THOMASSY: Yes. We held a  
9 meeting, just two of us, and then Ron, Lisa. I was  
10 trying to go through and remember specifically what we  
11 came up with. We went through a whole list of action  
12 items. And I didn't bring them with me. I'm going to  
13 have to --

14 MS. LISA KINGSBERRY: I've got a  
15 copy of them. Do you want me to go grab them?

16 MR. THOMASSY: That might be a good  
17 idea and then I can reiterate them. Mark had prepared  
18 that list and we talked through them. Of course, with  
19 the two of us, it was nothing more than information  
20 exchange. And I would have to relook at this the next  
21 meeting and try to come to some consensus on the  
22 various directions we're taking.

23 The actions that we discussed that

1       came out of the community relations plan, and one of  
2       the things that we looked at is: We've got a shopping  
3       list of various items that from a community outreach,  
4       public affairs standpoint, you can do. We have to  
5       place those in some type of priority, I think, and  
6       Mark agreed, we need to discuss that within the whole  
7       committee, in order to pick the ones that we can  
8       afford to handle with the resources we have. Resource  
9       being time, people, and money.

10                       And I'll go through some of those.  
11       One of the things we want to do is build on that list  
12       of community organizations that was so thoroughly put  
13       together in that community relations plan and get it  
14       updated. That's a hard thing to keep updated. But  
15       hopefully, with some help, people here and maybe some  
16       of the organizations that they belong to, we can keep  
17       it close to current.

18                       Utilization of that would be for  
19       some type of mailing. People in this community, for  
20       the most part, like to receive their news and their  
21       information, either through the mailing or from the  
22       newspaper, some of the surveys I've seen show. And  
23       that sort of dictates, possibly, some of the emphasis

1       that we ought to place on what we do in the community  
2       relations, community activities areas. And once we  
3       can get a whole committee together, we'll discuss that  
4       and come up with a committee position.

5                       I think the final thing that we did  
6       discuss -- I don't see it here, but I just wanted to  
7       bring it up -- is we need to develop some type of  
8       presentation. And the community relations  
9       subcommittee will develop that presentation and draft  
10      and present it to the board, so that we have a  
11      baseline upon which we can operate in the future that  
12      we all commonly agree on when we go out and give  
13      presentations. We'll have to talk about it.

14                     I personally, don't propose that we  
15      do it in script form, because each person provides  
16      their personality. And as long as they provide it  
17      along the guidelines that we will put into some  
18      substantial form, I think that's probably enough. And  
19      that substantial form will include, I would say, at  
20      first blush, a detailed outline of what they're going  
21      to brief and some of the supporting materials, if not  
22      all of them, usually, those review graphs, maybe wall  
23      charts or placards, depending on how we put the whole

1 thing together.

2 MR. TURNER: I think that's a good  
3 idea. And I think that there is a lot to be gained  
4 from having a standardized presentation. For one  
5 thing, it makes it easier once it's done, instead of  
6 trying to generate the whole (inaudible) at this time.

7 That sounds like a good report.  
8 I'm glad to hear that things are moving ahead.

9 MR. THOMASSY: It was a good  
10 discussion. Mark had a lot of things organized, so  
11 there is a lot on paper behind what I said that he'll  
12 be able to present to the committee when we can pull  
13 the whole community relations subcommittee together.

14 MR. TURNER: The other thing in the  
15 bylaws is that if the -- either the chairman or the  
16 vice chairman can designate another RAB member to  
17 serve as chairman of the committees.

18 MR. THOMASSY: Uh-huh.

19 MR. TURNER: So, that's --

20 MR. THOMASSY: There was one other  
21 thing. We agreed that we would hold our community  
22 relations committee meeting the Wednesday before the  
23 RAB committee meeting. Wasn't that when it was, Lisa?

1 MS. LISA KINGSBERRY: Uh-huh.

2 MR. TURNER: Here?

3 MR. CONROY: Uh-huh.

4 MR. THOMASSY: We hold them in  
5 here. So, that way all of you who are members of the  
6 community relations committee can plan on that. And  
7 we will normally hold them at 5:30, unless you need to  
8 do so. And, of course, you members can get back to  
9 Mark Anderson with a conflict and try to reschedule  
10 it. Give him some time to do that. Don't call  
11 Tuesday night.

12 MR. TURNER: Yes, sir.

13 MR. GARY HARVEY: Just to add to  
14 what Fern was saying. If you're looking at putting  
15 together your briefing books, either view graphs or  
16 slides or both, then I've got the assets, once you  
17 come up with your briefing to make that happen.

18 MR. TURNER: Presentation,  
19 software, and that kind of thing, Gary?

20 MR. GARY HARVEY: Yes. We've got  
21 it all. But what I can give you -- I can give you it  
22 either way. I can give you it on a disk, if you want  
23 to go around and show it with a computer with light

1 show or we can put it in thirty-five millimeter slides  
2 or we can use the overheads or I can do all three.

3 But, I mean, if y'all come up with  
4 the idea and -- I mean, I imagine you want a couple of  
5 three of each briefing books, where members could go  
6 to different places like, you know, Saturday I  
7 briefed the retired officers association, that type of  
8 thing. We can build the books for you here.

9 MR. TURNER: Thank you, Gary.

10 MR. THOMASSY: How is Power Point  
11 as a baseline?

12 MR. HARVEY: They've got Power  
13 Point.

14 MR. TURNER: Anything else for  
15 community relations?

16 MR. CONROY: Will the development  
17 of this presentation be at book point next month when  
18 we meet?

19 MR. THOMASSY: Yes.

20 MR. CONROY: Great.

21 MR. THOMASSY: Yes. In fact, Mark  
22 has taken on -- we discussed it a little bit. He's  
23 going to have an outline in his briefing put together.



1 We discussed some of the key points that we thought  
2 between the two of us might be (inaudible).

3 MR. CONROY: And I love the idea of  
4 a standard time to meet, because, of course,  
5 scheduling is probably what got a lot of us,  
6 notification --

7 MR. THOMASSY: Right.

8 MR. HARVEY: So, if you can give me  
9 your briefing in Power Point, I mean, I can go  
10 straight to view graphs or whatever you want.

11 MR. THOMASSY: Okay.

12 MR. HARVEY: Or I can just take it  
13 hard copy and put it in something.

14 MR. THOMASSY: And we can switch in  
15 the future, if we wanted to do something else. One of  
16 the things we were looking at, too, was the  
17 possibility of putting some of these maps in first  
18 class form on board, laminated, whatever it might be,  
19 because I think the community will be interested in  
20 some of the findings out of that baseline study.

21 MR. TURNER: Oh, I do, too.

22 MR. THOMASSY: But we've got to  
23 figure out how to do it in good, clear, understandable

1 terms, rather than getting into the details. So,  
2 that's going to be a masterful process of putting that  
3 briefing together.

4 We also agreed, between Mark and I  
5 -- and I would like to hear any comments -- that we  
6 probably shouldn't go beyond about twenty minutes with  
7 any briefing we provided to the public and then open  
8 the rest of it up for fifteen, twenty minutes of  
9 discussion and questions.

10 MR. CONROY: That sounds about  
11 right.

12 MS. LONGSTRETH: What was the time  
13 on the meeting for the --

14 MR. TURNER: 5:30.

15 MR. THOMASSY: 5:30 on the  
16 Wednesday, prior to the normal RAB meeting.

17 MS. LONGSTRETH: Okay.

18 MR. THOMASSY: I think that's the  
19 second Wednesday of each month, if we're lucky.

20 MR. TURNER: Anything else from  
21 community relations? Good report. Thank you, Fern.

22 Old business? I was trying to  
23 think of whether we had any old business to discuss or

1 not. Can anybody think of any business we have  
2 started discussing before that we haven't completed  
3 discussing? I think we took care of it all last  
4 meeting.

5 New business, I would say we've got  
6 a couple of items. One would be an election of  
7 officers. And the other is that we've got a couple of  
8 members who haven't graced us with their presence  
9 today. And be interested in what the RAB would want  
10 to do about that.

11 Let's start with election of  
12 officers. Chair or vice chair first? Chair?

13 MR. THOMASSY: Yes. I would go to  
14 the top and work down.

15 MR. TURNER: Open the floor for  
16 nominations for chairman.

17 MR. THOMASSY: I'll make one. I  
18 nominate Charles Turner.

19 MR. CONROY: I second it.

20 MR. CUNNINGHAM: I second it.

21 MR. TURNER: Lisa, would you finish  
22 these, please. Would you solicit additional  
23 nominations, vigorously and if -- go ahead and ask

1           them.

2                               MS. LISA KINGSBERRY: You can't do  
3           it now?

4                               MR. TURNER: I probably shouldn't.

5                               MS. LISA KINGSBERRY: What do I  
6           say?

7                               MR. TURNER: Are there any other  
8           nominations.

9                               MS. LISA KINGSBERRY: Are there any  
10          other nominations?

11                              MR. CUNNINGHAM: I move the  
12          nomination be closed.

13                              MR. TURNER: Call for a vote.

14                              MS. LISA KINGSBERRY: How do you  
15          call for a vote?

16                              MR. TURNER: It's got to be by  
17          super majority.

18                              MR. CONROY: Charles, are you all  
19          right with that?

20                              MR. TURNER: Yes, I'm fine. I feel  
21          like there are a lot of talented people here and y'all  
22          have gotten a whole bunch of me early. And I hope  
23          that if there are others that want to serve, that if

1       they'll step forward, I would be happy to remove my  
2       name from consideration.

3                       MR. CONROY: Too late.

4                       MR. TURNER: Since we've only got  
5       eleven and it takes a super majority -- I'm honored by  
6       the way. Thank you very much for your expression of  
7       confidence. But since there have to be -- it has to  
8       be done by super majority vote -- no, we've got  
9       enough.

10                      MR. HOOD: As long as you've got  
11       two-thirds of the people here.

12                      MR. TURNER: All in favor? Thank  
13       you. I'm honored.

14                      Now, let's open up the floor for  
15       nominations for vice chair.

16                      MR. CUNNINGHAM: Mr. Chairman?

17                      MR. TURNER: Yes, sir.

18                      MR. CUNNINGHAM: I would like to  
19       nominate Fernand Thomassy for --

20                      MR. TURNER: I second that. Is  
21       there a motion that the nominations be closed?

22                      MR. CONROY: So moved.

23                      MR. ELSER: Second.

1 MR. TURNER: Is there any  
2 opposition to Mr. Thomassy's election? Then so be it.

3 On a less pleasant matter -- Fern,  
4 would you like to make a speech before we go on?

5 MR. THOMASSY: One of the next  
6 unpleasant items, Mr. Chairman.

7 MR. TURNER: Sam, can we go off the  
8 record for a minute?

9 COURT REPORTER: Sure.

10 (WHEREUPON, there was discussion off the  
11 record.)

12 MR. TURNER: I don't think there is  
13 -- is there any other new business? Anything anybody  
14 wants to talk about? We can rescind Roberts' rules of  
15 order, if y'all want to just shout stuff out.

16 I talked to Chris Johnson, who  
17 suggested that at some point we might think about  
18 having meetings that weren't quite so structured.  
19 That it might be intimidating, you know, to worry  
20 about being out of order and that kind of thing. And  
21 maybe just the thing to do is to reserve some time at  
22 the end of our meetings where we just have a round  
23 table discussion. Food for thought.

1 MR. CUNNINGHAM: I have a question.

2 Excuse me.

3 MS. LONGSTRETH: I would like to  
4 ask about -- you said the first of the year we  
5 probably would be having meetings at other places.

6 MR. TURNER: Yes, ma'am.

7 MS. LONGSTRETH: Could you give me  
8 a little more clarification on --

9 MR. TURNER: Where?

10 MS. LONGSTRETH: -- where, yes.

11 MR. TURNER: If it's anything like  
12 the FMRRA, we've had meetings at Jacksonville City  
13 Hall, Hobson City City Hall, Ohatchee High School --

14 MR. HARVEY: Piedmont.

15 MR. TURNER: -- Piedmont High  
16 School, the Anniston City Meeting Center --

17 MR. HARVEY: Alabama Power.

18 MR. TURNER: -- Alabama Power  
19 Company --

20 MR. HARVEY: Fort McClellan.

21 MR. TURNER: -- out here in this  
22 room.

23 MR. HARVEY: The next one is out

1 here.

2 MR. TURNER: In this room?

3 MR. HARVEY: 1 October at the post  
4 theater.

5 MR. TURNER: Yes. That's our  
6 annual meeting. That's something different. So --

7 MS. LONGSTRETH: The reason I  
8 asked, I'm not familiar with a whole lot of locations  
9 and there might be areas we don't know too much. And  
10 the rest of them that you called, I do have some  
11 knowledge of them.

12 MR. CONROY: One thing the LRA does  
13 is they send out a map prior to every meeting. And I  
14 think that's very useful.

15 MR. TURNER: Provided that it's  
16 accurate.

17 MR. HARVEY: Did you catch that  
18 one, Rob?

19 MR. TURNER: I was thinking of the  
20 Hobson City map that omitted a key street like the one  
21 that -- the place where the meeting was located.

22 Mr. Cunningham, you had a question?

23 MR. CUNNINGHAM: Yes. I received





1 an invitation to the annual meeting, annual something.

2 MR. TURNER: Yes, sir.

3 MR. CUNNINGHAM: I would like for  
4 someone to explain to me a little bit more about that  
5 and what that relationship of that meeting is to our  
6 board here.

7 MR. TURNER: I suspect that the  
8 reason why you received an invitation among others  
9 would be that because you're a RAB member or because  
10 you're a member of the environmental committee of the  
11 LRA.

12 MR. CUNNINGHAM: Right.

13 MR. TURNER: What he's talking  
14 about is the LRA is having its annual meeting here  
15 October the 1st here at the post theater. And what  
16 the point of it is is for us to communicate -- the us  
17 being the LRA -- to communicate with the citizens of  
18 Calhoun County and give them an update about what  
19 we've been doing for about the last year. Each of the  
20 subcommittee chairmen will speak and try and provide  
21 some information about what their committees are  
22 doing. They'll also -- the chairman, Howell Rothwell  
23 (phonetic), will also speak. And, Rob, are you going

1 --

2 MR. ROB RICHARDSON: I'll have a  
3 written report.

4 MR. TURNER: Rob is going to make a  
5 written report. We're really excited about it,  
6 because we feel like we've made some progress. Well,  
7 we've done a lot during this last year. I don't know  
8 how much progress we've made. We've still got the  
9 issues related to the national guard for instance that  
10 remain unresolved.

11 The situation that confronts this  
12 board; that is, the environmental situation, is going  
13 to be an enduring one. But on the other hand, we've  
14 made some progress. We've gotten the EBS done.

15 Rob, why don't you give us a  
16 preview of the annual meeting, since this meeting has  
17 -- we've got some time.

18 MR. ROB RICHARDSON: Sure.

19 MR. TURNER: Does everybody know  
20 Rob Richardson? He's the executive director of the  
21 LRA.

22 MR. ROB RICHARDSON: Well, I think  
23 it's a opportunity for the Reuse Authority to give an

1 accounting of what its done in the last year. I think  
2 what's going to be really critical is some detail, as  
3 to how they've conducted themselves, whether or not  
4 The Authority has met its milestones and goals and  
5 objectives, give an accounting for its expenses, talk  
6 a little bit about its projected budget for next year,  
7 what are some of its goals and objectives and where do  
8 we see the Reuse Authority headed in year two.

9 And we don't want such an important  
10 milestone, the first year, to go by without some  
11 accountability to the people of Calhoun County. The  
12 Reuse Authority is an all elected -- or is an all  
13 volunteer board. Those folks serve at the pleasure of  
14 elected officials. And we just think that it's really  
15 important, because we do use taxpayer money,  
16 government funding, that you know exactly what we've  
17 done.

18 But secondly, I think, as Charles  
19 said, I think The Authority is very excited about some  
20 of the progress that its made, in terms of posturing  
21 itself and laying a foundation for the successful  
22 reuse of Fort McClellan. We've done a lot. Not  
23 necessarily all of it has been reported in the paper,

1       because it's not earth shattering news. But it's  
2       critical work that lays that important foundation for  
3       good things to come in the future.

4                       So, stay tuned. I mean, please,  
5       you were all invited because you're members of the  
6       RAB. I think anybody on The Authority would see the  
7       RAB as a sister organization, critically important to  
8       the reuse of Fort McClellan. And we hope you all come  
9       and sit in and contribute to the extent you can. But  
10      most definitely come and listen.

11                      MR. TURNER: Thank you, Rob.  
12      Something else. We need to think about our Ex Officio  
13      members for this board. Why don't we come with some  
14      -- think about it during the next month and maybe we  
15      can officially add some Ex Officio members.  
16      Certainly, we've already got three built in and that  
17      is Mr. Levy, Mr. Johnson, and Mr. Reedy, I think are  
18      unquestionably Ex Officio to this board. But there  
19      are certainly others that deserve consideration. For  
20      instance, Mr. Harvey and Rob and the others that  
21      always attend our meetings. In fact, Don Walters, who  
22      usually sits right there, I believe, this is the first  
23      meeting he's missed. And so, please, think about that

1 and we'll discuss it at our next meeting. Please, add  
2 that as an agenda item under, I guess it's old  
3 business, if I talked about it at this meeting.

4 Is there anything else anybody  
5 wants to talk about? We're going to get out of here  
6 in record time.

7 MR. HOOD: One thing I would like  
8 to bring up -- and we don't seem to have any type of  
9 guidance on where we're going to go as a board, with  
10 handling this environmental problem for the fort, as  
11 far as getting it cleaned up and getting it  
12 distributed to the local people so that it can be put  
13 to use or something economically feasible.

14 MR. TURNER: I think there is a  
15 steep learning curve before we get in a position of  
16 knowing that. I would --

17 MR. HOOD: Well, it's definitely a  
18 balancing act between how much is going to be cleaned  
19 up and money that's going to be put into it and how  
20 soon we can have it and how much is acceptable to the  
21 local community to take a risk on a CERCLA problem, as  
22 far as later finding a problem that wasn't identified  
23 and picking up the liability for that.



1 MR. TURNER: I think you're  
2 absolutely correct. And I think the first part of it  
3 has got to be educational. We've got to know what  
4 we're talking about.

5 MR. HOOD: Of course, the more we  
6 push to have it cleaned up ahead of time, the longer  
7 it's going to be before the land is released.

8 MR. TURNER: Right. Well, from --

9 MR. HOOD: So, do we need to talk  
10 about somewhere where we'd like to see the balance  
11 struck?

12 MR. TURNER: I think this is a  
13 perfect opportunity to open that discussion. I don't  
14 know that we'll reach a definite conclusion tonight,  
15 but I'm certainly interested in what you think about  
16 it.

17 MR. THOMASSY: Well, I would like  
18 to open it back up to where we left it at the last  
19 meeting. And Mr. Levy is not here. I still think we  
20 need some type of briefing from the regulators or from  
21 the Army that's going to lay out some type of  
22 structured plan, some way that we can understand where  
23 we're going from here. Especially where we're going



1 from from the environmental baseline study.

2 I know they keep saying they can't  
3 put dates, they can't put specific activities, because  
4 some depend upon what they find and the next activity  
5 before they can go to the one after it. But they can  
6 talk about it in terms of, installation restoration or  
7 CERCLA terms or whatever terms are necessary to lay  
8 out a plan that we can understand and understand where  
9 we are right now and where we are in the future.

10 And it was that I was pleading for.  
11 I may have had difficulty in describing it or  
12 outlining what I was really asking them for last week,  
13 last time.

14 DR. COX: In other words, where are  
15 we going to be in six months, you know, kind of lay  
16 out a plan as to what's going to happen when.

17 MR. THOMASSY: Not even put dates  
18 in it --

19 DR. COX: That's what I say, but in  
20 order of what's going to happen.

21 MR. THOMASSY: In order. And get  
22 us familiar with the terminology and the activities  
23 within that terminology, within those phases. And,



1       you know, I can run things off the top of my head,  
2       knowing a little bit about CERCLA and how it operates,  
3       but that doesn't do any good.

4                       We need somebody from the  
5       regulators that is going to tell us what those things  
6       are, put them in a flow chart, put them into a  
7       network, in similar terms, and then brief us on them.  
8       Get us familiar with the terminology.

9                       MR. TURNER: Are presentations the  
10      best way to do that? You know, where they come in  
11      with slides and they hand out a little book and you  
12      sit there for twenty minutes, trying to figure out  
13      what they're talking about, and then you ask them  
14      questions about what they were talking about and then  
15      they're done?

16                      MR. HOOD: But that would raise the  
17      general level of our learning for everybody. But, you  
18      know, you still got to come back and discuss, you  
19      know, what's acceptable. For instance, the housing on  
20      this -- on the fort here, there's a lot of lead paint  
21      that was used on it. But if you take The City of  
22      Anniston, there is a lot of lead paint that exists on  
23      houses there. Is it acceptable to want to take them

1 with the lead paint or is it going to have to wait  
2 until it's all removed? Same thing with asbestos  
3 insulation in some of the buildings.

4 MR. TURNER: There are standards, I  
5 believe, related to lead paint. It's funny that you  
6 should mention lead. Last week I was watching one of  
7 those news shows and they were talking about some lead  
8 that had been dumped in Aspen and how the ground was  
9 contaminated with lead. And so EPA had come in and  
10 said, y'all are going -- Aspen, we're going to have to  
11 haul all this dirt off and you can't let anybody move  
12 in here and you're going to have to do this and this  
13 and this. And they were all pretty stringent  
14 requirements.

15 But then it turned out nobody knew  
16 of any children that had been sick from lead. So,  
17 they went and talked to a doctor at the hospital about  
18 it and he said, no, I've never treated anybody for  
19 lead. I've never observed a high lead level. If you  
20 want to know what puts people in the hospital, it's  
21 that damn ski slope out there. Said, if you want to  
22 know something else that puts people in the hospital,  
23 it's that road out there. Said, the lead isn't

1       killing our people, you know, the road and the ski  
2       slope are.

3                       Well, I think that that doesn't  
4       really provide us any information here, but it gives  
5       you -- I don't know of anybody that's died from being  
6       exposed to the CDTF or even lead paint, but I imagine  
7       there is some folks that died over the weekend on the  
8       roads in Calhoun County.

9                       MR. HOOD: True. But there is  
10      certain remedial action that's required for the lead  
11      paint. But it's a question of the extent again,  
12      because the same thing existed, probably, half the  
13      houses in Anniston.

14                      MR. TURNER: Right.

15                      MS. LISA KINGSBERRY: The way I  
16      understand it, our Army policy is that they won't be  
17      cleaning up the lead. That it has to be identified  
18      before --

19                      MR. HOOD: It's identified, but  
20      left as is?

21                      MS. LISA KINGSBERRY: -- before  
22      it's transferred

23                      MR. HOOD: How about the asbestos



1 insulation, it's just sealed off?

2 MS. LISA KINGSBERRY: If it's  
3 damaged, friable asbestos, then it will be cleaned up.  
4 But if it's not damaged, then, no.

5 MR. HOOD: Okay. Because that's  
6 one of the larger items that's shown on the maps.

7 MR. TURNER: Yes, asbestos, radon  
8 --

9 MR. HOOD: Radon is a naturally  
10 occurring thing.

11 MR. TURNER: And asbestos, radon,  
12 and lead paint, I think, are the most prevailing  
13 possible (inaudible) out here.

14 I'll get you next. Mr. Brown?

15 MR. IKE BROWN: I think one of the  
16 things that would be beneficial for me and I would  
17 think for the whole group, and we talked about  
18 initially at one of the first few meetings to help get  
19 a grasp on the project is to take a tour, take a tour  
20 and get pointed out some of the things and have some  
21 of these folks that are educated and knowledgeable  
22 about this indicate to us some of the things that  
23 we're concerned about just to get a better grasp.

1 MR. TURNER: What do you think?

2 It's going to be tough to schedule it when we  
3 regularly meet.

4 MS. LISA KINGSBERRY: It gets dark  
5 at 5:00, too, pretty soon.

6 MR. TURNER: Yes. It's the end of  
7 October.

8 MS. LISA KINGSBERRY: I thought it  
9 was the middle of October.

10 MR. TURNER: I think that they  
11 changed it around. Isn't it the last weekend in  
12 October?

13 MR. ELSER: The last Sunday in  
14 October is time change.

15 MS. LISA KINGSBERRY: Is it?

16 MR. TURNER: But I mean, you'll  
17 already notice that it's probably dark outside, now.  
18 So, it's about -- a forty-five minute tour wouldn't be  
19 meaningful.

20 MS. LISA KINGSBERRY: You may --  
21 you may want to narrow it down to what you want to  
22 see. What kind of -- you may want to discuss where  
23 you want to go. Let's get an agenda together.



1 MR. TURNER: Maybe we can just take  
2 the maps and hit the highlights, maybe do a couple of  
3 different ones, do a non-CERCLA issues or something  
4 like that.

5 MR. CUNNINGHAM: Or how about  
6 looking at what is being requested. You know, there  
7 is an interesting situation developing that has a lot  
8 of political implications. And it's interesting to  
9 watch the local politicians compete and joust over  
10 this thing. And that is, Ayers' request for a large  
11 portion of the existing facility, that in my  
12 understanding there that there are no implications  
13 associated with that particular part.

14 So, the question is: Is that an  
15 area that can be said, okay, you know, there are no  
16 environmental implications of that particular  
17 requested area, and therefore, it can be set aside  
18 from this board's position, as available, and then  
19 leave that to the politicians and the other powers to  
20 be to fight over the political issues associated with  
21 that? But the fact is that it is an area that is  
22 recognized as --

23 MR. TURNER: As clean.

1 MR. CUNNINGHAM: -- as available.

2 MR. TURNER: Is that accurate,

3 Gary, that --

4 MR. HARVEY: No. Ayers State

5 doesn't have a request in. They've got a plan --

6 MR. TURNER: No, I'm not talking

7 about that. I'm talking about, is that area clean?

8 MR. CUNNINGHAM: The MP school.

9 MR. TURNER: The chemical school?

10 MR. HARVEY: I don't imagine the  
11 motor pool is. No, it's the MP school. And I don't  
12 imagine the motor -- the auto crash shop is, unless  
13 you're going to use it for the same thing.

14 I heard a couple of things here. I  
15 heard Fern say you wanted to know more about the  
16 process. And then we get over to lead paint or  
17 specific things. Which is it you want, the process?  
18 You know, you do an environmental baseline survey --

19 MR. TURNER: All of it.

20 MR. HARVEY: -- going to a BRAC  
21 clean-up plan? And then, of course, when you get into  
22 a BRAC clean-up plan is when you're going to get all  
23 the detail. But, you know, Ron and his staff can talk



1 about lead base paint as long as you want to. But  
2 there are so many areas. You know, there's asbestos,  
3 lead base paint. You're not going to take a tour of  
4 Fort McClellan in all those areas in a day. This is a  
5 big place.

6 So, is it the process we want?  
7 Because we're going to get to the detail in the BRAC  
8 clean-up plan.

9 MR. TURNER: I think what we're  
10 hearing is that we want both, we want all of it, we  
11 want every bit of information we can get.

12 MR. THOMASSY: I think we need to  
13 understand where this process on Fort McClellan is  
14 going to go. What are the parts of that process? I  
15 mean, we all know and we have a copy of it, the  
16 environmental baseline. And most of us should  
17 understand what that means from CERCLA to CERCLA to  
18 those exceptions that we just talked about. And we  
19 missed UXOs, as well, which are part of those  
20 exceptions.

21 But exactly what is planned between  
22 now and the time this place is cleaned up or  
23 determined not to be cleaned up by the area and the

1 decisions are completed?

2 MR. HARVEY: Okay. So, you want  
3 the process, first?

4 MR. THOMASSY: That's what I'm  
5 saying.

6 MR. HARVEY: I mean, you're going  
7 to get the detail. How many have read the entire  
8 environmental baseline survey, cover to cover?

9 MR. TURNER: I haven't read all of  
10 the appendix.

11 MR. THOMASSY: I've got a super  
12 majority vote. I read two-thirds.

13 MR. HARVEY: No. I'm serious.

14 MR. TURNER: I think I've read as  
15 much of it as anybody else has. I didn't read all of  
16 those documents related to the title. And the -- some  
17 of the more (inaudible) things in it. But I think I  
18 read all of the substance of it. Why?

19 MR. HARVEY: I just wondered. I  
20 mean, there is a whole lot there. So, I'm trying to  
21 figure out for the next meeting, do we need to lay out  
22 a briefing on the process, you know, you do the EBS,  
23 the draft. Here is the final. Here is all the



1 comments to it. This leads to a BRAC clean-up plan.

2 The BRAC clean-up plan is advised  
3 and the BRAC clean-up team is advised by the LRA on  
4 priorities for clean up. There is no use cleaning up  
5 range sixteen if you ain't going to use it and you're  
6 going to use another place. So, understand, you want  
7 the process.

8 But the reason for the question,  
9 environmental survey. If you want to know lead base  
10 paint, I mean, read it. We have a program to abate  
11 lead base paint, where it's going to be and answer in  
12 quarters as you've painted over it. And they've been  
13 painted over for a lot of times.

14 But if we get too much detail right  
15 now, I don't know that it's going to do any good if  
16 you don't understand the process. The detail has to  
17 come. It has to come in a BRAC clean-up plan, and it  
18 has to come with the regulators. But a flow chart is  
19 going to be big.

20 MR. THOMASSY: Fine. Put it on  
21 mini pages and relate them so that they logically tie  
22 together, yes.

23 And certainly, you're going to have

1 to do it at some level that's understandable, rather  
2 than getting a --

3 MR. HARVEY: Right. Yes, we can  
4 work down to the details --

5 MR. THOMASSY: Right.

6 MR. HARVEY: -- at subsequent  
7 briefings. And then at subsequent briefings, then the  
8 specific questions that come out, specifically, at  
9 Fort McClellan, where are the asbestos problems. All  
10 right. Where is the underground storage tank  
11 problems. That's way down later. All right.

12 MR. TURNER: Lisa and I have been  
13 trying -- have been discussing the best way --

14 DR. COX: We could tell, yes.

15 MR. TURNER: -- of delivering this  
16 information to us. And what do y'all think about  
17 having just kind of a round table discussion with Ron  
18 and Bart and Chris, maybe somebody from ESE, where we  
19 ask these questions? Where maybe that we get some  
20 notes or something? But, you know, our first lecture  
21 was on the process. And I didn't absorb much of it.  
22 And I'd like to have it again.

23 MR. THOMASSY: Yes. I really don't



1 think sitting around asking questions is the way to do  
2 it. I would like to force whoever is the expert on it  
3 to put it together in a package form where they can  
4 present it, because they thought it through and they  
5 can give us something also to walk away with.

6 MR. TURNER: I think they did that  
7 is the problem.

8 MS. LISA KINGSBERRY: Yes, that's  
9 the problem.

10 MR. THOMASSY: What I see, really

11 --

12 MR. TURNER: Who did it?

13 MS. LISA KINGSBERRY: Well, ESE,  
14 did EBS (inaudible).

15 MR. THOMASSY: -- pick out the  
16 parts that I say need to be laid out --

17 MR. TURNER: Do you remember the  
18 EBS Foss and fossil speech?

19 MR. THOMASSY: Yes.

20 MR. TURNER: That was --

21 MS. LISA KINGSBERRY: That's  
22 basically the process.

23 MR. THOMASSY: See, I'm saying,

1 getting inside those --

2 MR. CONROY: Maybe a part two to  
3 something like that.

4 MR. THOMASSY: Right.

5 MR. TURNER: And we asked them for  
6 that last time and there were some eruptions at that  
7 end of the table.

8 MR. THOMASSY: Exactly.

9 MR. CONROY: I'd like to hear it,  
10 too.

11 MR. THOMASSY: I wanted to get  
12 inside that.

13 MR. TURNER: Yes, Harry?

14 MR. SUMMERS: I agree entirely with  
15 what you're saying. I think it would be beneficial  
16 for us to lay out a schedule, take the table of  
17 contents from environmental baseline study and lay out  
18 a schedule where the experts would come and say maybe  
19 three of those issues at a time, come and discuss  
20 their findings. And what's important to me, almost --  
21 it's more important really than the findings are the  
22 criteria used to arrive at those findings. What were  
23 the thresholds of detection that were used or what

1       were those, you know, triggers that made them put this  
2       down?

3                       Because I think, unless you  
4       understand what's causing the finding to be put on the  
5       paper, it may become apparent when we find out what  
6       that is that they neglected to look at something or  
7       that they're looking at something that doesn't even  
8       need to be looked at, not an issue.

9                       But I'm really concerned, under  
10      each one of those things, to understand, what are your  
11      trigger criteria. And I think that would -- in making  
12      that briefing, say three at a time, it would give  
13      everybody an opportunity to get a better understanding  
14      of where they stand on those issues.

15                      MR. TURNER: I think that's a good  
16      idea. And you can set that up, can't you Lisa?

17                      MS. LISA KINGSBERRY: Yes.

18                      MR. HARVEY: Of the EBS?

19                      MS. LISA KINGSBERRY: I can pull  
20      some experts in and talk about it. But most of the  
21      sites that sites -- they're sites because we don't  
22      have any information on them and we're going to go out  
23      and take samples or do whatever at these sites to

1           either wipe them off our list or to remediate them.

2                           DR. COX:   So, from the baseline,  
3           you go out and then that is what you use to decide  
4           where to take samples and where to find out what the  
5           problem really is?

6                           MR. PARKS:   What would that  
7           clean-up plan show?

8                           MS. LISA KINGSBERRY:   (Inaudible)  
9           enough information to say that this parcel is clean --

10                          MR. PARKS:   The base clean-up plan,  
11           what does that show?

12                          MR. TURNER:   Base clean-up plan is  
13           what the EPA, ADEM, and the BRAC officer put together  
14           to show the order of clean up, what has to be cleaned  
15           up, and --

16                          MR. PARKS:   Is that all the sites  
17           in the baseline study?

18                          MR. TURNER:   Yes, sir.   To make all  
19           of that -- to make a -- the whole point of the base  
20           clean-up plan, I believe, is to make a map that has as  
21           little color on it as possible.   And they'll be some  
22           areas that they can't eliminate color from.   For  
23           instance, the CDTF, I think, will be a -- will always



1 have some color associated with it, as long as it's  
2 standing and probably some of the UXO areas.

3 But others, for instance, like PCB  
4 transformers, you know, how they're going to handle  
5 those or cleaning up a toxic site like T-31 Alpha. I  
6 think that the base clean-up plan addresses those  
7 issues.

8 Mr. Moore?

9 MR. MOORE: Just a couple of  
10 comments. Some of us here in the room, myself  
11 included, have a little bit of an advantage, working  
12 out here at McClellan and being able to see some of  
13 these sites, if not on a daily basis, maybe a weekly  
14 basis.

15 I'm a visual oriented learner.  
16 And, you know, what Mr. Cunningham and Mr. Hood were  
17 talking about, too, and it's something for Mr. Harvey  
18 to consider, instead of going around visiting sites,  
19 and if we're at that point in the understanding of the  
20 process, maybe we could, you know, take videos of some  
21 of these areas, because if I hear what some of you are  
22 saying, it's just maybe not a whole lot of knowledge  
23 would be conveyed, but, you know, just to see



1 conditions of asbestos or some of the areas out at  
2 Pelham Range would maybe help us focus a little bit  
3 better. I'm not talking a detailed, you know, chain  
4 of thirty-three, forty news broadcasts, but instead of  
5 us trying to come in here on a Saturday and get on a  
6 military bus and going around to look at a few  
7 buildings that have friable asbestos or some fenced in  
8 areas which were supposedly, you know, sites used for  
9 burning and used for chemicals in the past years or  
10 whatever, maybe that would be something to  
11 periodically, maybe not in a one fell swoop session  
12 for us to do.

13 So, I don't know if this is the  
14 right point right now to really home in on, but it's  
15 something to think about in the future. I think we  
16 could stay here in this nice cozy environment and  
17 probably be a little bit better educated on some of  
18 the areas that are being discussed by the experts,  
19 rather than us tromping out there as the weather gets  
20 cold and stuff. I put it out, Charles, as a future  
21 point of consideration.

22 MR. TURNER: I think it's a great  
23 idea. Butler Green, who sits on the LRA's



1 environmental committee, developed Calhoun County's  
2 solid waste plan earlier this year. And I went to a  
3 meeting related to it. And he was -- he was talking  
4 about, he said, you can't figure out garbage sitting  
5 in a room like this. He said, if you want to know  
6 about garbage, you got to get out there in it, walk  
7 around in it, smell it.

8 And I think that that holds true,  
9 that it doesn't become as real for us, until you've  
10 seen it. You know what they're talking about. Seeing  
11 the monitoring well that returned the suspect reading  
12 and all of that.

13 I think it's a great point.  
14 Logistically, how are we going to handle that? Are we  
15 going to have -- maybe once a month go to a selected  
16 site and take a look at it and have an expert there  
17 that can answer the questions?

18 MR. CONROY: Is that your idea,  
19 eliminate the need to actually do that on a dark  
20 evening? Is there anyone that can do that?

21 MR. MOORE: I'm not talking  
22 extensive video. I know Gary probably wants to slap  
23 me upside of the head, because he has a very full



1 agenda. But just someone to have video, I think, once  
2 in a while to just see some of these areas. We could  
3 put it in a little bit better focus, rather than  
4 looking at a map or hearing someone say about T-22 or  
5 this site or that site. I mean, I think it could help  
6 us out a little bit further.

7 Then, if we want to go tromp in the  
8 garbage or break brush and all that good stuff, we  
9 could go do it.

10 MS. LONGSTRETH: May I ask a  
11 question? When we get all this information about the  
12 different sites and things, will you turn this  
13 information over to the reuse committee and they will  
14 know what areas that will be used for, you know, for  
15 the community when they get ready to, you know, make  
16 use of it?

17 MR. TURNER: Yes, ma'am. I think a  
18 big part of what -- or part of what we're going to do  
19 is assist the Reuse Authority in gathering information  
20 necessary for them to know what they can reuse first  
21 and that kind of thing. I think that, though we  
22 weren't contrived as part of the reuse process really  
23 -- the BRAC process, yes, but not reuse, that we're a

1 very important part of the reuse.

2 I suspect that by the -- at the end  
3 of the year, we'll know more about the environmental  
4 situation out here than any other civilians, you know,  
5 in the free world. So, I think it's very important.  
6 And, yes, ma'am, I would -- I see -- I certainly see  
7 that as part of our role.

8 MR. THOMASSY: A question we may  
9 want to wrestle with right now is: What can we  
10 productively do at the next meeting that we're  
11 scheduled for?

12 MS. LISA KINGSBERRY: Process.

13 MR. TURNER: We could bring back up  
14 the post office box.

15 MS. LISA KINGSBERRY: Do you want a  
16 briefing on the process next meeting?

17 MR. CONROY: I think so. Like I  
18 was mentioning, a part two to one of the earlier  
19 presentations.

20 MR. TURNER: How about Ron doing  
21 it?

22 MS. LISA KINGSBERRY: I've got lots  
23 of sites on video. We can fast forward and -- I don't

1 know how to clip and, you know, make it all pretty.

2 And we can just fast forward it and say, stop there,

3 that's 24 Alpha.

4 MR. HARVEY: We can do that down in  
5 (inaudible).

6 MS. LISA KINGSBERRY: You can?

7 MR. HARVEY: Yes.

8 MS. LISA KINGSBERRY: I'll get the  
9 film then.

10 MR. HARVEY: Process first, right?

11 MS. LISA KINGSBERRY: Yes.

12 MR. TURNER: Yes.

13 MR. HARVEY: I'll help you with  
14 that.

15 MR. TURNER: Are we agreed that we  
16 want more information about the closure process?

17 MR. HOOD: Yes. But what I would  
18 like to add is just like we sum up with the lead  
19 paint. If it's just going to be identified and that's  
20 all, that constitutes the whole remedial action to say  
21 that, because there might be other sites that  
22 identifying it or just a small amount of remedial  
23 action is fine and others it might take, you know, an



1 enormous effort to clean up and, you know, identify in  
2 that perspective.

3 MR. HARVEY: Okay.

4 MR. HOOD: You know, to tell me  
5 that we've got this whole area out here that's got  
6 asbestos in it and there is nothing really that needs  
7 to be done about it, then it's really not important.  
8 It's there.

9 MR. HARVEY: Clarify one thing.  
10 Environmental baseline survey, okay, is a historical  
11 document, that's all. Execution document is the BRAC  
12 clean-up plan.

13 MR. TURNER: And that starts --

14 MR. HARVEY: So, to answer your  
15 question on thresholds, if it's suspected of any kind  
16 of contamination, it goes on there. Through the BRAC  
17 clean-up plan, you make it either stay there or go  
18 away. That's where we'll get into thresholds.

19 So, the environmental baseline  
20 survey is only a historical document. And no doubt  
21 will be updated as you go through remediation on  
22 others, you might find something you didn't know. But  
23 the execution document is the BRAC clean-up plan.

1 That's where remediation is addressed.

2 MR. TURNER: Go ahead, Dr. Cox.

3 DR. COX: What about an overview of  
4 the problems that you had discovered from the baseline  
5 survey? Maybe thirty minutes or whatever, fifteen?  
6 Here are the major issues that we see, the ones that  
7 are problems now and the ones that will be problems in  
8 the future.

9 MR. TURNER: The seventeen sites?

10 MS. LISA KINGSBERRY: Chemical  
11 sites.

12 DR. COX: What are the big problems  
13 that we have?

14 MR. TURNER: Now, the seventeen  
15 sites, we had a program on that I thought was pretty  
16 good. But that's not all of the issues, is it?

17 MS. LISA KINGSBERRY: That's one of  
18 the major issues.

19 MR. TURNER: It's one of the major  
20 issues, but there are other things in the EBS, not --

21 MR. CONROY: The presentation was  
22 the best thing I've sat in on since I've been on the  
23 RAB.



1 MS. LISA KINGSBERRY: And I missed  
2 that meeting.

3 MR. TURNER: So what do we want  
4 next month, as far as training? I think we're all  
5 chomping at the bit to get into it.

6 MS. LISA KINGSBERRY: The way I  
7 understand it, you want the process, you want an  
8 overview of the major issues, and you want Army policy  
9 on lead base paint, asbestos, and radon.

10 MR. HOOD: Not just those. But if  
11 it's something that all you're going to do is identify  
12 it, okay, just make that statement. You know, how  
13 much is involved in the clean up?

14 MS. LISA KINGSBERRY: Okay.

15 MR. HOOD: Whether it's major or  
16 just like you said, the lead base we just say it's  
17 there and that's all we do.

18 MR. HARVEY: We're not there, yet.

19 MS. LISA KINGSBERRY: Right. But  
20 we can do the process.

21 MR. HARVEY: I understand. There's  
22 some time with the process.

23 MR. TURNER: Yes, sir?

1 MR. SUMMERS: I just wanted to -- I  
2 agree with you. And I don't want to get hung up. I'm  
3 not looking for remediation thresholds, at all. I  
4 understand we're not there. Remediation thresholds  
5 don't need to be briefed, because they're already  
6 written, they're published.

7 MR. HARVEY: Right.

8 MR. SUMMERS: What I'm saying is:  
9 What are the identification thresholds, what are --  
10 and that's what I think, we ought to say, this is what  
11 Army's policy is on lead in quarters, this is what --  
12 and it ought to be -- those considerations that caused  
13 ESE to have a finding in the EBS or -- environmental  
14 baseline survey ought to be identified. We ought to  
15 know what are those triggers that caused them to make  
16 an identification. I understand it's a historical  
17 document. Just, what was the threshold, you know?

18 They looked at a lot of data and  
19 they obviously culled through a lot of data to get  
20 seventeen sites. I just wanted to know on, you know,  
21 what were those --

22 MR. HARVEY: Seventeen sites,  
23 different issue.

1 MR. SUMMERS: Yes.

2 MR. HARVEY: That comes out of the  
3 installation restoration program that was ongoing.  
4 So, there is more than seventeen sites in the EBS.  
5 The seventeen were the installations ongoing,  
6 installation restoration program that's been going on  
7 for several years.

8 MR. SUMMERS: But, you know, you  
9 were saying the process, great. But I think a follow  
10 on to the process ought to be, identify area by area.  
11 Area being say lead based paint or whatever. This is  
12 what our identification thresholds were and this is  
13 what we found, whatever.

14 MR. TURNER: Is this whispering to  
15 go on the record?

16 COURT REPORTER: I hope not.

17 MR. CONROY: Something tangible we  
18 could do right now is this: A question that we all  
19 might have is why do we have a half inch of range rule  
20 in front of us? What is this document and what would  
21 you like for us to do with it? I think I know the  
22 answer. I think, Lisa, you might know --

23 MR. TURNER: I was going to ask the

1 same thing. I was sitting here looking at it.

2 MS. LISA KINGSBERRY: The range  
3 rule is what Chris Johnson mentioned at the last RAB  
4 meeting. And he gave me a copy and I made copies for  
5 all of y'all to read it. It's in draft form. Gary  
6 you can probably speak better on this than I can.

7 MR. HARVEY: Y'all asked for it  
8 last week or last month, remember?

9 MR. HOOD: Yes.

10 MR. HARVEY: All those remember?

11 MR. HOOD: Yes.

12 MR. HARVEY: So, that's it. Now,  
13 it's a proposed rule. What it is is DoD has gone to  
14 OMB. OMB is due -- and OMB doesn't meet to suspenses,  
15 so, they're due their comments back to DoD. Once they  
16 make their comments, that will be revised and it will  
17 be put out on the street and in the federal register  
18 and it will be regional hearings. I think ours is  
19 Jacksonville, our region. I know the LRA plans to  
20 attend, as soon as they find out when and where. It  
21 was going to be September the 11th. It didn't happen,  
22 because they still don't have the comments back from  
23 OMB. But that is the rule for DoD-wide, because

1       they're -- the rules were kind of haphazard and  
2       different among the services between the Army, Navy,  
3       Air Force, Marines.

4                       So, this is the proposed range rule  
5       that will be published in the federal register and be  
6       subject to public comment at public scoping meetings.  
7       And as soon as we find out when the one is for this  
8       area, we'll let the LRA know and, of course, the RAB  
9       will get to know, too.

10                      So, it's a proposed range rule and  
11       it's all for staffing with all the states, too, I  
12       understand.

13                      MR. CONROY: This ADEM cover letter  
14       is?

15                      MR. TURNER: That's their response  
16       to the EBS.

17                      MR. CONROY: These are the points  
18       that they will harp on --

19                      MS. LISA KINGSBERRY: During the  
20       public meeting.

21                      MR. TURNER: Now, is this for the  
22       EBS or for the range rule?

23                      MS. LISA KINGSBERRY: This is the

1 range rule. That's not the EBS. That has nothing to  
2 do with the EBS.

3 MR. TURNER: Oh, okay, that's their  
4 response.

5 MS. LISA KINGSBERRY: To the range  
6 rule.

7 MR. TURNER: So, where is their  
8 response to the EBS?

9 MS. LISA KINGSBERRY: We don't have  
10 those, yet.

11 MR. TURNER: Okay. Is everybody  
12 satisfied that what we're going to talk about next  
13 month is what we need to be talking about? How do you  
14 feel, Mr. Hood?

15 MR. HOOD: Well, she clarified some  
16 of it when she said -- like I said, lead base paint to  
17 me was no big deal. I was wondering about it. But,  
18 yes, and what you were saying over there, too, is --  
19 the areas have been identified, in like you said the  
20 historical document.

21 And my next question is: Set those  
22 up and say, is this really a problem area, is it going  
23 to take a lot of remedial action or is this going to

1 be like we said with the lead base paint areas, it's  
2 just going to be identified and that's about it?

3 MR. THOMASSY: I think that's why  
4 we need to understand the process, because I don't  
5 believe remedial actions are anything that we move  
6 into from this point of knowledge and this point in  
7 the process. There's a lot of remedial investigation  
8 that's going to have to be done. It's going to take  
9 years before we get to -- and feasibility studies  
10 before we get the action. I think we need to  
11 understand that. And that's why I'm again planning  
12 for the process and the understanding of the processes  
13 before we get into those details.

14 There may be some actions -- I  
15 mean, some decisions that could be made, based on  
16 these items that have already been determined like the  
17 CERCLA parcels. But the problem is, they're not  
18 clean, those CERCLA parcels have a bunch of colors  
19 inside them. You just can't wrap them up and give  
20 them to the reuse, reutilization, and they run off and  
21 bring industry or provide to some other use. So, get  
22 -- I still resist getting down into the details right  
23 now until we can understand where we're going with the

1 process.

2 MR. TURNER: That's my feeling, but  
3 I want to make sure --

4 MR. HOOD: Yes. But I'm not  
5 talking about details. I'm just talking about in  
6 general.

7 MR. TURNER: I think we're talking  
8 about the same thing. That you want to know what's  
9 going to be glossed over and what's going to be  
10 actually cleaned up. And I think that will form the  
11 substance of some of our training in the near future.  
12 I think to an extent it will begin next month, but  
13 we'll see more of it as -- because we still don't have  
14 a firm grasp of the process --

15 MR. HOOD: Yes --

16 MR. TURNER: -- so we really can't  
17 understand the components, yet. But as we move  
18 forward, I hope that these questions will be answered.  
19 And if they aren't, then we'll do whatever it takes to  
20 get the answers that we need.

21 MR. HOOD: Again, like the Army  
22 policy on different parts of this, the extent that  
23 they're going to have to go to to clean it up.



1 MR. TURNER: Ron Levy, in my  
2 opinion, is the best source of information on that.

3 MR. HOOD: True. But, you know,  
4 that part hasn't been brought out, yet.

5 MR. TURNER: And if he would start  
6 coming to our meetings again, we would be able to ask  
7 him about it.

8 MR. THOMASSY: One other thing I  
9 was concerned about is I heard Lisa run off a list.  
10 I'm not sure we can live with all those items that  
11 were on her list just for the next meeting, unless we  
12 want to stay here until 10:00 or 11:00 o'clock.

13 MR. CONROY: I didn't think that  
14 was a next meeting list. I hope it wasn't, also.  
15 Process would be plenty, even a fraction of the  
16 process would be plenty.

17 MS. LISA KINGSBERRY: I'm so  
18 confused. I still don't know what y'all want.

19 MR. TURNER: Does everybody  
20 understand the EBS? Does everybody understand what  
21 the function of the EBS is? Does anybody have any  
22 question about it? Do we need anything else on the  
23 EBS or is everybody pretty well comfortable that they

1 know what the EBS role is? If anybody has any  
2 question about it, let's bring it up, because we can  
3 get some more information on it.

4 MS. LISA KINGSBERRY: I guess my  
5 problem is: Do you want the process like, you start  
6 out with preliminary assessment and then you take so  
7 many -- you take those sites into a site investigation  
8 and then you take -- some of those sites may fall out  
9 and some may go on to a remedial investigation and a  
10 feasibility study, and then maybe there is a record of  
11 decision and then there's either remedial or remedial  
12 design and remedial action and --

13 MR. TURNER: What is this a part  
14 of?

15 MS. LISA KINGSBERRY: That's the  
16 process you want? That's it?

17 MR. THOMASSY: You hit the high  
18 level of the process and now you've got to start  
19 defining some of those things.

20 MR. TURNER: Is that part of the  
21 BRAC clean-up plan?

22 MS. LISA KINGSBERRY: That's what  
23 you want? You got it. That's easy.

1 MR. HARVEY: Lisa, I'll get with  
2 you, too. I know exactly how to put it together for  
3 them.

4 MS. LISA KINGSBERRY: What?

5 MR. HARVEY: I know how to put it  
6 together. I'll give you a hand.

7 MS. LISA KINGSBERRY: Okay. I got  
8 it. I understand, now. I'm not confused.

9 MR. TURNER: Okay.

10 DR. COX: One other thing, if  
11 you've got a fairly lengthy handout, if we could get  
12 it a couple of days in advance and read over it so we  
13 could kind of see what those terms -- kind of get a  
14 look at those terms and know what's on page two while  
15 you're talking about page one, that would probably  
16 help out, too.

17 MS. LISA KINGSBERRY: Okay.

18 MR. TURNER: So, now, what -- you  
19 lost me after that last soliloquy about what our  
20 training is going to be about. Is that part of --

21 MS. LISA KINGSBERRY: Well, that's  
22 the process.

23 MR. TURNER: Which process, the

1 BRAC process --

2 MS. LISA KINGSBERRY: That's the  
3 IRP, the installation restoration program process.

4 MR. TURNER: That's what we want?  
5 That's what we're part of, right?

6 MS. LISA KINGSBERRY: You don't  
7 want the BRAC process?

8 MR. HARVEY: Well, they're both in  
9 the same -- we are a BRAC installation.

10 MS. LISA KINGSBERRY: Yes, but you  
11 --

12 MR. HARVEY: But the environmental  
13 procedures to clean up are going to be the same.

14 MS. LISA KINGSBERRY: Right.

15 MR. HARVEY: Right?

16 MS. LISA KINGSBERRY: Right.

17 MR. HARVEY: So, we can take the  
18 environmental time lines, those kind of things and  
19 show how we're going to -- because you do have an EBS,  
20 but you don't have an ordinary non-closing  
21 installation BRAC clean-up plan.

22 But those all fit in the process.  
23 Because when you go to EBS to the BRAC clean-up plan,

1 then we're going to go into site investigation,  
2 remedial investigation, that kind of thing. I know  
3 exactly -- that's what you want, right?

4 MR. THOMASSY: Yes. I didn't want  
5 to get that narrow. I wanted to enclose it in the  
6 BRAC process so we understood the BRAC process and the  
7 internal components and that's what you're doing.

8 MR. HARVEY: And how the normal  
9 thing works, right?

10 MR. THOMASSY: Right.

11 MR. HARVEY: And the fact is: The  
12 little details will come out about lead or the other  
13 stuff.

14 MR. THOMASSY: Right.

15 MR. HARVEY: Later.

16 MR. THOMASSY: And then everybody  
17 will start getting familiar with that and the  
18 terminology and the relationship. Good.

19 (WHEREUPON, there was discussion off the  
20 record.)

21 COURT REPORTER: Are y'all on,  
22 Charles?

23 MR. TURNER: What?

1 COURT REPORTER: Are y'all --

2 MR. TURNER: Yes. What we've been  
3 talking about is exactly what we want from our  
4 training. And I've listened to a lot of folks discuss  
5 this. In my opinion, Ron Levy does a better job of  
6 explaining it than anybody else. So, I was suggesting  
7 to Lisa that Ron conduct our training next month,  
8 along the lines that Mr. Thomassy, Mr. Harvey,  
9 Mr. Hood, Dr. Cox, and Mr. Conroy have all identified  
10 that they desire.

11 And does anybody -- is that  
12 sufficient? I think it will give us a place to start.  
13 I would suggest that we try and keep the  
14 administrative part of our meeting relatively short  
15 next month so that we can have a big training session  
16 and knock all that out.

17 Now, you've got the community  
18 relations plan that y'all are going to be discussing.  
19 How long do you anticipate?

20 MR. THOMASSY: We'll keep it short.

21 MR. TURNER: Well, take as much  
22 time as you need.

23 MR. THOMASSY: I think the main

1 thing we'll be talking about will be the presentation  
2 for this group to present to outside organizations.

3 MR. TURNER: Okay. What do you  
4 think, twenty minutes be enough?

5 MR. THOMASSY: Yes, I would say  
6 fifteen.

7 MR. TURNER: Okay. And we can fit  
8 fifteen other minutes of administrative stuff in  
9 there. That gives a half an hour to an hour of  
10 training, which I think is about the most we can  
11 tolerate, anyway, before everybody starts frying.

12 Well, anybody else got anything  
13 else they want to discuss?

14 MS. LISA KINGSBERRY: I've got one  
15 other thing. Ron asked me to bring up the fact that  
16 we've got -- next year we're going to have twenty-four  
17 thousand dollars for our RAB budget. Besides the fact  
18 that we have to use a lot of that money for  
19 transcripts, he wants to know if y'all have any ideas  
20 of items that you want to include on the budget.

21 MR. TURNER: Panama City is a good  
22 starting place.

23 MS. LISA KINGSBERRY: I like that

1 idea. But if y'all could be thinking about that for  
2 the next meeting.

3 MR. TURNER: Yes, sir, Mr. Parks?

4 MR. PARKS: Who was going to call  
5 Mr. Miller?

6 MR. TURNER: I guess I'll write  
7 them a letter.

8 MR. CONROY: I think a phone call  
9 --

10 MR. TURNER: A phone call?

11 MR. CONROY: -- is what we need to  
12 do.

13 MS. LISA KINGSBERRY: A phone call.

14 MR. TURNER: All right, Lisa is  
15 going to make the phone call.

16 MS. LISA KINGSBERRY: I think the  
17 chairman should make the phone call.

18 MR. CONROY: (Inaudible.)

19 COURT REPORTER: I'm sorry, I  
20 didn't hear you, Mr. Conroy.

21 MR. IKE BROWN: He said letters  
22 haven't worked so far.

23 COURT REPORTER: Thank you.



1 MR. TURNER: If y'all think a phone  
2 call would be more effective in promoting answers,  
3 then I think a phone call is in order, too.

4 MS. LISA KINGSBERRY: And who is  
5 going to make the phone call?

6 MR. TURNER: You are.

7 MS. LISA KINGSBERRY: I'm not even  
8 on this board.

9 MR. TURNER: I will. I'll be happy  
10 to call.

11 MS. LISA KINGSBERRY: You sure?  
12 Because I don't mind, if you want me to.

13 MR. TURNER: Yes, I'll be happy to  
14 call.

15 MR. THOMASSY: You know both of  
16 them?

17 MR. TURNER: I know Jim Miller.

18 MR. THOMASSY: Does anybody know  
19 David West?

20 MR. IKE BROWN: Yes.

21 MS. LISA KINGSBERRY: Do you know  
22 David?

23 MR. IKE BROWN: Yes.

1 MS. LISA KINGSBERRY: Maybe you can  
2 call David and you can call Jim.

3 MR. THOMASSY: I think it would be  
4 better if somebody knows them to talk to them and  
5 either get them here or bring back their --

6 MR. IKE BROWN: After talking with  
7 him, do you want me to just follow up with you or just  
8 wait until the meeting?

9 MR. TURNER: Just tell him that if  
10 he wants to continue to be a member of the RAB, he  
11 needs to start coming to our meetings, including next  
12 month. Otherwise, he's going to be replaced. That's  
13 what I'm going to tell Jim Miller.

14 MR. IKE BROWN: But I don't need to  
15 get with you before the next meeting and let you know  
16 what --

17 MR. TURNER: I don't think so, not  
18 unless he says, I'm not coming. And then we can go  
19 ahead and put that on the agenda that we want to have  
20 a replacement.

21 Anything else? We're adjourned.

22 (WHEREUPON, the proceeding was concluded.)

23



1 C E R T I F I C A T E

2 STATE OF ALABAMA)

3 CALHOUN COUNTY )

4

5 I, SAMANTHA E. NOBLE, a Court

6 Reporter and Notary Public in and for The State of

7 Alabama at Large, duly commissioned and qualified,

8 HEREBY CERTIFY that this proceeding was taken before

9 me, then was by me reduced to shorthand, afterwards

10 transcribed upon a computer, and that the foregoing is

11 a true and correct transcript of the proceeding.

12 I FURTHER CERTIFY this proceeding

13 was taken at the time and place and was concluded

14 without adjournment.

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22 IN WITNESS WHEREOF, I have hereunto

23 set my hand and affixed my seal at Anniston, Alabama,

1 on this the 18th day of September, 1996.

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SAMANTHA E. NOBLE

8

Notary Public in and for

9

Alabama at Large

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MY COMMISSION EXPIRES: 11-14-97.

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