

RESTORATION ADVISORY BOARD

FORT McCLELLAN, ALABAMA

* * * * *

Taken before SAMANTHA E. NOBLE, a Court
Reporter and Commissioner for Alabama at Large, at
Building 141-A, Basement Conference Room, Fort
McClellan, Alabama, on the 16th day of September,
1996, commencing at approximately 6:30 p.m.

R E P O R T E R ' S I N D E X

CAPTION SHEET	1
REPORTER'S INDEX	2
RESTORATION ADVISORY BOARD	3-82
CERTIFICATE	83-84

1

2

MR. TURNER: Why don't we come to

3

order. I'm here. Mr. Levy is absent. Mr. Anderson?

4

Mr. Brown?

5

MR. BROWN: Here.

6

MR. TURNER: Mr. Conroy?

7

MR. CONROY: Here.

8

MR. TURNER: Dr. Cox?

9

DR. COX: Here, present.

10

MR. TURNER: Mr. Cunningham?

11

Mr. Elser? Ms. Harrington? Mr. Hood?

12

MR. HOOD: Here.

13

MR. TURNER: Mayor Kimbrough? Ms.

14

Longstreth?

15

MS. LONGSTRETH: Here.

16

MR. TURNER: Mr. Miller?

17

Mr. Moore?

18

MR. MOORE: Here.

19

MR. TURNER: Mr. Parks?

20

MR. PARKS: Here.

21

MR. TURNER: Mr. Perez?

22

Mr. Thomassy?

23

MR. THOMASSY: Here.

1 MR. TURNER: Mr. West? Mr. Reedy
2 and Mr. Johnson? I think everybody knows me --

3 MR. CUNNINGHAM: Did you get me?

4 MR. TURNER: Yes, sir. I think
5 everybody knows me. I'm Charles Turner and this is
6 the Fort McClellan Restoration Advisory Board. We
7 welcome everybody and are looking forward to a
8 productive meeting.

9 The first thing is the minutes.
10 Has everybody had a chance to look over the minutes?

11 I believe under new business, Lisa,
12 that the motion to obtain a post office box died
13 without a second. Let's see what the appropriate way
14 to phrase that is. Maybe put a period after the --
15 after community and there was no seconding. Let that
16 be that.

17 There was a second motion for
18 movement of the meetings. So, that should be --

19 MS. LISA KINGSBERRY: Well, that
20 must have been seconded by Mr. Thomassy.

21 MR. TURNER: That was -- I remember
22 Mr. Thomassy saying that he would second it so he
23 could discuss it.

1 MS. LISA KINGSBERRY: That's right.

2 MR. TURNER: Does anybody have any
3 different recollection than that of what transpired at
4 our last meeting? Well then, I would -- I will, for
5 convenience, I'll make a motion to adopt the bylaws
6 provided that they are amended to reflect those
7 changes.

8 MS. LONGSTRETH: Second the motion.

9 MR. TURNER: Any opposition?

10 Motion carries.

11 Report of committees. Charter and
12 membership, I have the -- the long awaited bylaws
13 should be in front of you. And rather than go through
14 them completely, since we have done that once, the
15 last two pages are notes on revision, on the revision.
16 And most of these changes are purely the product of
17 our last meeting. And in some cases -- for instance,
18 I don't believe that we discussed the terms of office
19 of the interim officers. But obviously, they would
20 expire upon the election of a successor. And I've put
21 that in.

22 There is one or two significant
23 changes that occurred to me after our meeting. And I

1 think these ought to be discussed. I don't want it to
2 impede the adoption of the bylaws tonight, if that's
3 going to happen. But just make it clear and whatever
4 we do, whether these should be incorporated or not,
5 that's the provisions contained in 6.2.1 and 6.2.2.
6 It occurred to me that having the officers of the RAB
7 also chair its committees was a good idea on a couple
8 of different areas, primarily, that the community --
9 that it will provide for centralization of leadership
10 and promote the exchange of information and ease
11 transitions; that is, that since the vice chair, if
12 these were adopted, would be the chairman of the
13 community relations committee, he would have a year,
14 being intimately involved in that important aspect of
15 what we do before his year as chairman came about.

16 Second, that it keeps the officers
17 involved in the goings on of the RAB. And it seemed
18 like a good way of going about that. I certainly
19 encourage discussion and just let the market place of
20 ideas have at it. Does anybody think it's a bad idea?

21 MR. THOMASSY: I think it's a good
22 idea.

23 MR. TURNER: Well, thank you.

1 MR. THOMASSY: You're welcome.

2 MR. TURNER: Anybody else have any
3 feelings on it? Let's see, if there is anything else
4 that -- oh, you'll notice, in looking through this
5 list, that I did provide for ascension of the vice
6 chair at the end of his term as vice chair to the
7 chairmanship. I eliminated the selection committee,
8 and instead put in a procedure for selecting new or
9 replacement members.

10 Mr. Hood, as he correctly pointed
11 out, previously, for a super majority vote, there was
12 -- we had the number seven. I changed that so that it
13 was two-thirds of the vote. There was some errata
14 that I excised. But I think essentially the revisions
15 are pretty well described in these notes.

16 Should there be any further
17 discussion? Then is there a motion to adopt these?

18 MR. THOMASSY: I so move that we
19 adopt the bylaws --

20 MR. CUNNINGHAM: I second it.

21 MR. THOMASSY: -- as written and
22 presented.

23 MR. TURNER: All in favor? Any

1 opposition? I'm going to -- I don't have a clean copy
2 of them, but in any -- I'm going to go ahead and sign
3 these. And, no, I think we ought to wait until we
4 have our election and let whoever is elected chair
5 sign them.

6 The next item would be community
7 relations. Fern, do you know of any goings on?

8 MR. THOMASSY: Yes. We held a
9 meeting, just two of us, and then Ron, Lisa. I was
10 trying to go through and remember specifically what we
11 came up with. We went through a whole list of action
12 items. And I didn't bring them with me. I'm going to
13 have to --

14 MS. LISA KINGSBERRY: I've got a
15 copy of them. Do you want me to go grab them?

16 MR. THOMASSY: That might be a good
17 idea and then I can reiterate them. Mark had prepared
18 that list and we talked through them. Of course, with
19 the two of us, it was nothing more than information
20 exchange. And I would have to relook at this the next
21 meeting and try to come to some consensus on the
22 various directions we're taking.

23 The actions that we discussed that

1 that we ought to place on what we do in the community
2 relations, community activities areas. And once we
3 can get a whole committee together, we'll discuss that
4 and come up with a committee position.

5 I think the final thing that we did
6 discuss -- I don't see it here, but I just wanted to
7 bring it up -- is we need to develop some type of
8 presentation. And the community relations
9 subcommittee will develop that presentation and draft
10 and present it to the board, so that we have a
11 baseline upon which we can operate in the future that
12 we all commonly agree on when we go out and give
13 presentations. We'll have to talk about it.

14 I personally, don't propose that we
15 do it in script form, because each person provides
16 their personality. And as long as they provide it
17 along the guidelines that we will put into some
18 substantial form, I think that's probably enough. And
19 that substantial form will include, I would say, at
20 first blush, a detailed outline of what they're going
21 to brief and some of the supporting materials, if not
22 all of them, usually, those review graphs, maybe wall
23 charts or placards, depending on how we put the whole

1 thing together.

2 MR. TURNER: I think that's a good
3 idea. And I think that there is a lot to be gained
4 from having a standardized presentation. For one
5 thing, it makes it easier once it's done, instead of
6 trying to generate the whole (inaudible) at this time.

7 That sounds like a good report.
8 I'm glad to hear that things are moving ahead.

9 MR. THOMASSY: It was a good
10 discussion. Mark had a lot of things organized, so
11 there is a lot on paper behind what I said that he'll
12 be able to present to the committee when we can pull
13 the whole community relations subcommittee together.

14 MR. TURNER: The other thing in the
15 bylaws is that if the -- either the chairman or the
16 vice chairman can designate another RAB member to
17 serve as chairman of the committees.

18 MR. THOMASSY: Uh-huh.

19 MR. TURNER: So, that's --

20 MR. THOMASSY: There was one other
21 thing. We agreed that we would hold our community
22 relations committee meeting the Wednesday before the
23 RAB committee meeting. Wasn't that when it was, Lisa?

1 MS. LISA KINGSBERRY: Uh-huh.

2 MR. TURNER: Here?

3 MR. CONROY: Uh-huh.

4 MR. THOMASSY: We hold them in
5 here. So, that way all of you who are members of the
6 community relations committee can plan on that. And
7 we will normally hold them at 5:30, unless you need to
8 do so. And, of course, you members can get back to
9 Mark Anderson with a conflict and try to reschedule
10 it. Give him some time to do that. Don't call
11 Tuesday night.

12 MR. TURNER: Yes, sir.

13 MR. GARY HARVEY: Just to add to
14 what Fern was saying. If you're looking at putting
15 together your briefing books, either view graphs or
16 slides or both, then I've got the assets, once you
17 come up with your briefing to make that happen.

18 MR. TURNER: Presentation,
19 software, and that kind of thing, Gary?

20 MR. GARY HARVEY: Yes. We've got
21 it all. But what I can give you -- I can give you it
22 either way. I can give you it on a disk, if you want
23 to go around and show it with a computer with light

1 show or we can put it in thirty-five millimeter slides
2 or we can use the overheads or I can do all three.

3 But, I mean, if y'all come up with
4 the idea and -- I mean, I imagine you want a couple of
5 three of each briefing books, where members could go
6 to different places like, you know, Saturday I
7 briefed the retired officers association, that type of
8 thing. We can build the books for you here.

9 MR. TURNER: Thank you, Gary.

10 MR. THOMASSY: How is Power Point
11 as a baseline?

12 MR. HARVEY: They've got Power
13 Point.

14 MR. TURNER: Anything else for
15 community relations?

16 MR. CONROY: Will the development
17 of this presentation be at book point next month when
18 we meet?

19 MR. THOMASSY: Yes.

20 MR. CONROY: Great.

21 MR. THOMASSY: Yes. In fact, Mark
22 has taken on -- we discussed it a little bit. He's
23 going to have an outline in his briefing put together.

1 We discussed some of the key points that we thought
2 between the two of us might be (inaudible).

3 MR. CONROY: And I love the idea of
4 a standard time to meet, because, of course,
5 scheduling is probably what got a lot of us,
6 notification --

7 MR. THOMASSY: Right.

8 MR. HARVEY: So, if you can give me
9 your briefing in Power Point, I mean, I can go
10 straight to view graphs or whatever you want.

11 MR. THOMASSY: Okay.

12 MR. HARVEY: Or I can just take it
13 hard copy and put it in something.

14 MR. THOMASSY: And we can switch in
15 the future, if we wanted to do something else. One of
16 the things we were looking at, too, was the
17 possibility of putting some of these maps in first
18 class form on board, laminated, whatever it might be,
19 because I think the community will be interested in
20 some of the findings out of that baseline study.

21 MR. TURNER: Oh, I do, too.

22 MR. THOMASSY: But we've got to
23 figure out how to do it in good, clear, understandable

1 terms, rather than getting into the details. So,
2 that's going to be a masterful process of putting that
3 briefing together.

4 We also agreed, between Mark and I
5 -- and I would like to hear any comments -- that we
6 probably shouldn't go beyond about twenty minutes with
7 any briefing we provided to the public and then open
8 the rest of it up for fifteen, twenty minutes of
9 discussion and questions.

10 MR. CONROY: That sounds about
11 right.

12 MS. LONGSTRETH: What was the time
13 on the meeting for the --

14 MR. TURNER: 5:30.

15 MR. THOMASSY: 5:30 on the
16 Wednesday, prior to the normal RAB meeting.

17 MS. LONGSTRETH: Okay.

18 MR. THOMASSY: I think that's the
19 second Wednesday of each month, if we're lucky.

20 MR. TURNER: Anything else from
21 community relations? Good report. Thank you, Fern.

22 Old business? I was trying to
23 think of whether we had any old business to discuss or

1 not. Can anybody think of any business we have
2 started discussing before that we haven't completed
3 discussing? I think we took care of it all last
4 meeting.

5 New business, I would say we've got
6 a couple of items. One would be an election of
7 officers. And the other is that we've got a couple of
8 members who haven't graced us with their presence
9 today. And be interested in what the RAB would want
10 to do about that.

11 Let's start with election of
12 officers. Chair or vice chair first? Chair?

13 MR. THOMASSY: Yes. I would go to
14 the top and work down.

15 MR. TURNER: Open the floor for
16 nominations for chairman.

17 MR. THOMASSY: I'll make one. I
18 nominate Charles Turner.

19 MR. CONROY: I second it.

20 MR. CUNNINGHAM: I second it.

21 MR. TURNER: Lisa, would you finish
22 these, please. Would you solicit additional
23 nominations, vigorously and if -- go ahead and ask

1 them.

2 MS. LISA KINGSBERRY: You can't do
3 it now?

4 MR. TURNER: I probably shouldn't.

5 MS. LISA KINGSBERRY: What do I
6 say?

7 MR. TURNER: Are there any other
8 nominations.

9 MS. LISA KINGSBERRY: Are there any
10 other nominations?

11 MR. CUNNINGHAM: I move the
12 nomination be closed.

13 MR. TURNER: Call for a vote.

14 MS. LISA KINGSBERRY: How do you
15 call for a vote?

16 MR. TURNER: It's got to be by
17 super majority.

18 MR. CONROY: Charles, are you all
19 right with that?

20 MR. TURNER: Yes, I'm fine. I feel
21 like there are a lot of talented people here and y'all
22 have gotten a whole bunch of me early. And I hope
23 that if there are others that want to serve, that if

1 they'll step forward, I would be happy to remove my
2 name from consideration.

3 MR. CONROY: Too late.

4 MR. TURNER: Since we've only got
5 eleven and it takes a super majority -- I'm honored by
6 the way. Thank you very much for your expression of
7 confidence. But since there have to be -- it has to
8 be done by super majority vote -- no, we've got
9 enough.

10 MR. HOOD: As long as you've got
11 two-thirds of the people here.

12 MR. TURNER: All in favor? Thank
13 you. I'm honored.

14 Now, let's open up the floor for
15 nominations for vice chair.

16 MR. CUNNINGHAM: Mr. Chairman?

17 MR. TURNER: Yes, sir.

18 MR. CUNNINGHAM: I would like to
19 nominate Fernand Thomassy for --

20 MR. TURNER: I second that. Is
21 there a motion that the nominations be closed?

22 MR. CONROY: So moved.

23 MR. ELSER: Second.

1 MR. TURNER: Is there any
2 opposition to Mr. Thomassy's election? Then so be it.

3 On a less pleasant matter -- Fern,
4 would you like to make a speech before we go on?

5 MR. THOMASSY: One of the next
6 unpleasant items, Mr. Chairman.

7 MR. TURNER: Sam, can we go off the
8 record for a minute?

9 COURT REPORTER: Sure.

10 (WHEREUPON, there was discussion off the
11 record.)

12 MR. TURNER: I don't think there is
13 -- is there any other new business? Anything anybody
14 wants to talk about? We can rescind Roberts' rules of
15 order, if y'all want to just shout stuff out.

16 I talked to Chris Johnson, who
17 suggested that at some point we might think about
18 having meetings that weren't quite so structured.
19 That it might be intimidating, you know, to worry
20 about being out of order and that kind of thing. And
21 maybe just the thing to do is to reserve some time at
22 the end of our meetings where we just have a round
23 table discussion. Food for thought.

1 MR. CUNNINGHAM: I have a question.

2 Excuse me.

3 MS. LONGSTRETH: I would like to
4 ask about -- you said the first of the year we
5 probably would be having meetings at other places.

6 MR. TURNER: Yes, ma'am.

7 MS. LONGSTRETH: Could you give me
8 a little more clarification on --

9 MR. TURNER: Where?

10 MS. LONGSTRETH: -- where, yes.

11 MR. TURNER: If it's anything like
12 the FMRRRA, we've had meetings at Jacksonville City
13 Hall, Hobson City City Hall, Ohatchee High School --

14 MR. HARVEY: Piedmont.

15 MR. TURNER: -- Piedmont High
16 School, the Anniston City Meeting Center --

17 MR. HARVEY: Alabama Power.

18 MR. TURNER: -- Alabama Power

19 Company --

20 MR. HARVEY: Fort McClellan.

21 MR. TURNER: -- out here in this
22 room.

23 MR. HARVEY: The next one is out

1 here.

2 MR. TURNER: In this room?

3 MR. HARVEY: 1 October at the post
4 theater.

5 MR. TURNER: Yes. That's our
6 annual meeting. That's something different. So --

7 MS. LONGSTRETH: The reason I
8 asked, I'm not familiar with a whole lot of locations
9 and there might be areas we don't know too much. And
10 the rest of them that you called, I do have some
11 knowledge of them.

12 MR. CONROY: One thing the LRA does
13 is they send out a map prior to every meeting. And I
14 think that's very useful.

15 MR. TURNER: Provided that it's
16 accurate.

17 MR. HARVEY: Did you catch that
18 one, Rob?

19 MR. TURNER: I was thinking of the
20 Hobson City map that omitted a key street like the one
21 that -- the place where the meeting was located.

22 Mr. Cunningham, you had a question?

23 MR. CUNNINGHAM: Yes. I received

1 an invitation to the annual meeting, annual something.

2 MR. TURNER: Yes, sir.

3 MR. CUNNINGHAM: I would like for
4 someone to explain to me a little bit more about that
5 and what that relationship of that meeting is to our
6 board here.

7 MR. TURNER: I suspect that the
8 reason why you received an invitation among others
9 would be that because you're a RAB member or because
10 you're a member of the environmental committee of the
11 LRA.

12 MR. CUNNINGHAM: Right.

13 MR. TURNER: What he's talking
14 about is the LRA is having its annual meeting here
15 October the 1st here at the post theater. And what
16 the point of it is is for us to communicate -- the us
17 being the LRA -- to communicate with the citizens of
18 Calhoun County and give them an update about what
19 we've been doing for about the last year. Each of the
20 subcommittee chairmen will speak and try and provide
21 some information about what their committees are
22 doing. They'll also -- the chairman, Howell Rothwell
23 (phonetic), will also speak. And, Rob, are you going

1 --

2 MR. ROB RICHARDSON: I'll have a
3 written report.

4 MR. TURNER: Rob is going to make a
5 written report. We're really excited about it,
6 because we feel like we've made some progress. Well,
7 we've done a lot during this last year. I don't know
8 how much progress we've made. We've still got the
9 issues related to the national guard for instance that
10 remain unresolved.

11 The situation that confronts this
12 board; that is, the environmental situation, is going
13 to be an enduring one. But on the other hand, we've
14 made some progress. We've gotten the EBS done.

15 Rob, why don't you give us a
16 preview of the annual meeting, since this meeting has
17 -- we've got some time.

18 MR. ROB RICHARDSON: Sure.

19 MR. TURNER: Does everybody know
20 Rob Richardson? He's the executive director of the
21 LRA.

22 MR. ROB RICHARDSON: Well, I think
23 it's a opportunity for the Reuse Authority to give an

1 accounting of what its done in the last year. I think
2 what's going to be really critical is some detail, as
3 to how they've conducted themselves, whether or not
4 The Authority has met its milestones and goals and
5 objectives, give an accounting for its expenses, talk
6 a little bit about its projected budget for next year,
7 what are some of its goals and objectives and where do
8 we see the Reuse Authority headed in year two.

9 And we don't want such an important
10 milestone, the first year, to go by without some
11 accountability to the people of Calhoun County. The
12 Reuse Authority is an all elected -- or is an all
13 volunteer board. Those folks serve at the pleasure of
14 elected officials. And we just think that it's really
15 important, because we do use taxpayer money,
16 government funding, that you know exactly what we've
17 done.

18 But secondly, I think, as Charles
19 said, I think The Authority is very excited about some
20 of the progress that its made, in terms of posturing
21 itself and laying a foundation for the successful
22 reuse of Fort McClellan. We've done a lot. Not
23 necessarily all of it has been reported in the paper,

1 because it's not earth shattering news. But it's
2 critical work that lays that important foundation for
3 good things to come in the future.

4 So, stay tuned. I mean, please,
5 you were all invited because you're members of the
6 RAB. I think anybody on The Authority would see the
7 RAB as a sister organization, critically important to
8 the reuse of Fort McClellan. And we hope you all come
9 and sit in and contribute to the extent you can. But
10 most definitely come and listen.

11 MR. TURNER: Thank you, Rob.
12 Something else. We need to think about our Ex Officio
13 members for this board. Why don't we come with some
14 -- think about it during the next month and maybe we
15 can officially add some Ex Officio members.
16 Certainly, we've already got three built in and that
17 is Mr. Levy, Mr. Johnson, and Mr. Reedy, I think are
18 unquestionably Ex Officio to this board. But there
19 are certainly others that deserve consideration. For
20 instance, Mr. Harvey and Rob and the others that
21 always attend our meetings. In fact, Don Walters, who
22 usually sits right there, I believe, this is the first
23 meeting he's missed. And so, please, think about that

1 and we'll discuss it at our next meeting. Please, add
2 that as an agenda item under, I guess it's old
3 business, if I talked about it at this meeting.

4 Is there anything else anybody
5 wants to talk about? We're going to get out of here
6 in record time.

7 MR. HOOD: One thing I would like
8 to bring up -- and we don't seem to have any type of
9 guidance on where we're going to go as a board, with
10 handling this environmental problem for the fort, as
11 far as getting it cleaned up and getting it
12 distributed to the local people so that it can be put
13 to use or something economically feasible.

14 MR. TURNER: I think there is a
15 steep learning curve before we get in a position of
16 knowing that. I would --

17 MR. HOOD: Well, it's definitely a
18 balancing act between how much is going to be cleaned
19 up and money that's going to be put into it and how
20 soon we can have it and how much is acceptable to the
21 local community to take a risk on a CERCLA problem, as
22 far as later finding a problem that wasn't identified
23 and picking up the liability for that.

1 MR. TURNER: I think you're
2 absolutely correct. And I think the first part of it
3 has got to be educational. We've got to know what
4 we're talking about.

5 MR. HOOD: Of course, the more we
6 push to have it cleaned up ahead of time, the longer
7 it's going to be before the land is released.

8 MR. TURNER: Right. Well, from --

9 MR. HOOD: So, do we need to talk
10 about somewhere where we'd like to see the balance
11 struck?

12 MR. TURNER: I think this is a
13 perfect opportunity to open that discussion. I don't
14 know that we'll reach a definite conclusion tonight,
15 but I'm certainly interested in what you think about
16 it.

17 MR. THOMASSY: Well, I would like
18 to open it back up to where we left it at the last
19 meeting. And Mr. Levy is not here. I still think we
20 need some type of briefing from the regulators or from
21 the Army that's going to lay out some type of
22 structured plan, some way that we can understand where
23 we're going from here. Especially where we're going

1 from from the environmental baseline study.

2 I know they keep saying they can't
3 put dates, they can't put specific activities, because
4 some depend upon what they find and the next activity
5 before they can go to the one after it. But they can
6 talk about it in terms of, installation restoration or
7 CERCLA terms or whatever terms are necessary to lay
8 out a plan that we can understand and understand where
9 we are right now and where we are in the future.

10 And it was that I was pleading for.
11 I may have had difficulty in describing it or
12 outlining what I was really asking them for last week,
13 last time.

14 DR. COX: In other words, where are
15 we going to be in six months, you know, kind of lay
16 out a plan as to what's going to happen when.

17 MR. THOMASSY: Not even put dates
18 in it --

19 DR. COX: That's what I say, but in
20 order of what's going to happen.

21 MR. THOMASSY: In order. And get
22 us familiar with the terminology and the activities
23 within that terminology, within those phases. And,

1 you know, I can run things off the top of my head,
2 knowing a little bit about CERCLA and how it operates,
3 but that doesn't do any good.

4 We need somebody from the
5 regulators that is going to tell us what those things
6 are, put them in a flow chart, put them into a
7 network, in similar terms, and then brief us on them.
8 Get us familiar with the terminology.

9 MR. TURNER: Are presentations the
10 best way to do that? You know, where they come in
11 with slides and they hand out a little book and you
12 sit there for twenty minutes, trying to figure out
13 what they're talking about, and then you ask them
14 questions about what they were talking about and then
15 they're done?

16 MR. HOOD: But that would raise the
17 general level of our learning for everybody. But, you
18 know, you still got to come back and discuss, you
19 know, what's acceptable. For instance, the housing on
20 this -- on the fort here, there's a lot of lead paint
21 that was used on it. But if you take The City of
22 Anniston, there is a lot of lead paint that exists on
23 houses there. Is it acceptable to want to take them

1 with the lead paint or is it going to have to wait
2 until it's all removed? Same thing with asbestos
3 insulation in some of the buildings.

4 MR. TURNER: There are standards, I
5 believe, related to lead paint. It's funny that you
6 should mention lead. Last week I was watching one of
7 those news shows and they were talking about some lead
8 that had been dumped in Aspen and how the ground was
9 contaminated with lead. And so EPA had come in and
10 said, y'all are going -- Aspen, we're going to have to
11 haul all this dirt off and you can't let anybody move
12 in here and you're going to have to do this and this
13 and this. And they were all pretty stringent
14 requirements.

15 But then it turned out nobody knew
16 of any children that had been sick from lead. So,
17 they went and talked to a doctor at the hospital about
18 it and he said, no, I've never treated anybody for
19 lead. I've never observed a high lead level. If you
20 want to know what puts people in the hospital, it's
21 that damn ski slope out there. Said, if you want to
22 know something else that puts people in the hospital,
23 it's that road out there. Said, the lead isn't

1 killing our people, you know, the road and the ski
2 slope are.

3 Well, I think that that doesn't
4 really provide us any information here, but it gives
5 you -- I don't know of anybody that's died from being
6 exposed to the CDTF or even lead paint, but I imagine
7 there is some folks that died over the weekend on the
8 roads in Calhoun County.

9 MR. HOOD: True. But there is
10 certain remedial action that's required for the lead
11 paint. But it's a question of the extent again,
12 because the same thing existed, probably, half the
13 houses in Anniston.

14 MR. TURNER: Right.

15 MS. LISA KINGSBERRY: The way I
16 understand it, our Army policy is that they won't be
17 cleaning up the lead. That it has to be identified
18 before --

19 MR. HOOD: It's identified, but
20 left as is?

21 MS. LISA KINGSBERRY: -- before
22 it's transferred

23 MR. HOOD: How about the asbestos

1 insulation, it's just sealed off?

2 MS. LISA KINGSBERRY: If it's
3 damaged, friable asbestos, then it will be cleaned up.
4 But if it's not damaged, then, no.

5 MR. HOOD: Okay. Because that's
6 one of the larger items that's shown on the maps.

7 MR. TURNER: Yes, asbestos, radon
8 --

9 MR. HOOD: Radon is a naturally
10 occurring thing.

11 MR. TURNER: And asbestos, radon,
12 and lead paint, I think, are the most prevailing
13 possible (inaudible) out here.

14 I'll get you next. Mr. Brown?

15 MR. IKE BROWN: I think one of the
16 things that would be beneficial for me and I would
17 think for the whole group, and we talked about
18 initially at one of the first few meetings to help get
19 a grasp on the project is to take a tour, take a tour
20 and get pointed out some of the things and have some
21 of these folks that are educated and knowledgeable
22 about this indicate to us some of the things that
23 we're concerned about just to get a better grasp.

1 MR. TURNER: What do you think?
2 It's going to be tough to schedule it when we
3 regularly meet.

4 MS. LISA KINGSBERRY: It gets dark
5 at 5:00, too, pretty soon.

6 MR. TURNER: Yes. It's the end of
7 October.

8 MS. LISA KINGSBERRY: I thought it
9 was the middle of October.

10 MR. TURNER: I think that they
11 changed it around. Isn't it the last weekend in
12 October?

13 MR. ELSER: The last Sunday in
14 October is time change.

15 MS. LISA KINGSBERRY: Is it?

16 MR. TURNER: But I mean, you'll
17 already notice that it's probably dark outside, now.
18 So, it's about -- a forty-five minute tour wouldn't be
19 meaningful.

20 MS. LISA KINGSBERRY: You may --
21 you may want to narrow it down to what you want to
22 see. What kind of -- you may want to discuss where
23 you want to go. Let's get an agenda together.

1 MR. TURNER: Maybe we can just take
2 the maps and hit the highlights, maybe do a couple of
3 different ones, do a non-CERCLA issues or something
4 like that.

5 MR. CUNNINGHAM: Or how about
6 looking at what is being requested. You know, there
7 is an interesting situation developing that has a lot
8 of political implications. And it's interesting to
9 watch the local politicians compete and joust over
10 this thing. And that is, Ayers' request for a large
11 portion of the existing facility, that in my
12 understanding there that there are no implications
13 associated with that particular part.

14 So, the question is: Is that an
15 area that can be said, okay, you know, there are no
16 environmental implications of that particular
17 requested area, and therefore, it can be set aside
18 from this board's position, as available, and then
19 leave that to the politicians and the other powers to
20 be to fight over the political issues associated with
21 that? But the fact is that it is an area that is
22 recognized as --

23 MR. TURNER: As clean.

1 MR. CUNNINGHAM: -- as available.

2 MR. TURNER: Is that accurate,
3 Gary, that --

4 MR. HARVEY: No. Ayers State
5 doesn't have a request in. They've got a plan --

6 MR. TURNER: No, I'm not talking
7 about that. I'm talking about, is that area clean?

8 MR. CUNNINGHAM: The MP school.

9 MR. TURNER: The chemical school?

10 MR. HARVEY: I don't imagine the
11 motor pool is. No, it's the MP school. And I don't
12 imagine the motor -- the auto crash shop is, unless
13 you're going to use it for the same thing.

14 I heard a couple of things here. I
15 heard Fern say you wanted to know more about the
16 process. And then we get over to lead paint or
17 specific things. Which is it you want, the process?
18 You know, you do an environmental baseline survey --

19 MR. TURNER: All of it.

20 MR. HARVEY: -- going to a BRAC
21 clean-up plan? And then, of course, when you get into
22 a BRAC clean-up plan is when you're going to get all
23 the detail. But, you know, Ron and his staff can talk

1 about lead base paint as long as you want to. But
2 there are so many areas. You know, there's asbestos,
3 lead base paint. You're not going to take a tour of
4 Fort McClellan in all those areas in a day. This is a
5 big place.

6 So, is it the process we want?
7 Because we're going to get to the detail in the BRAC
8 clean-up plan.

9 MR. TURNER: I think what we're
10 hearing is that we want both, we want all of it, we
11 want every bit of information we can get.

12 MR. THOMASSY: I think we need to
13 understand where this process on Fort McClellan is
14 going to go. What are the parts of that process? I
15 mean, we all know and we have a copy of it, the
16 environmental baseline. And most of us should
17 understand what that means from CERCLA to CERCLA to
18 those exceptions that we just talked about. And we
19 missed UXOs, as well, which are part of those
20 exceptions.

21 But exactly what is planned between
22 now and the time this place is cleaned up or
23 determined not to be cleaned up by the area and the

1 decisions are completed?

2 MR. HARVEY: Okay. So, you want
3 the process, first?

4 MR. THOMASSY: That's what I'm
5 saying.

6 MR. HARVEY: I mean, you're going
7 to get the detail. How many have read the entire
8 environmental baseline survey, cover to cover?

9 MR. TURNER: I haven't read all of
10 the appendix.

11 MR. THOMASSY: I've got a super
12 majority vote. I read two-thirds.

13 MR. HARVEY: No. I'm serious.

14 MR. TURNER: I think I've read as
15 much of it as anybody else has. I didn't read all of
16 those documents related to the title. And the -- some
17 of the more (inaudible) things in it. But I think I
18 read all of the substance of it. Why?

19 MR. HARVEY: I just wondered. I
20 mean, there is a whole lot there. So, I'm trying to
21 figure out for the next meeting, do we need to lay out
22 a briefing on the process, you know, you do the EBS,
23 the draft. Here is the final. Here is all the

1 comments to it. This leads to a BRAC clean-up plan.

2 The BRAC clean-up plan is advised
3 and the BRAC clean-up team is advised by the LRA on
4 priorities for clean up. There is no use cleaning up
5 range sixteen if you ain't going to use it and you're
6 going to use another place. So, understand, you want
7 the process.

8 But the reason for the question,
9 environmental survey. If you want to know lead base
10 paint, I mean, read it. We have a program to abate
11 lead base paint, where it's going to be and answer in
12 quarters as you've painted over it. And they've been
13 painted over for a lot of times.

14 But if we get too much detail right
15 now, I don't know that it's going to do any good if
16 you don't understand the process. The detail has to
17 come. It has to come in a BRAC clean-up plan, and it
18 has to come with the regulators. But a flow chart is
19 going to be big.

20 MR. THOMASSY: Fine. Put it on
21 mini pages and relate them so that they logically tie
22 together, yes.

23 And certainly, you're going to have

1 to do it at some level that's understandable, rather
2 than getting a --

3 MR. HARVEY: Right. Yes, we can
4 work down to the details --

5 MR. THOMASSY: Right.

6 MR. HARVEY: -- at subsequent
7 briefings. And then at subsequent briefings, then the
8 specific questions that come out, specifically, at
9 Fort McClellan, where are the asbestos problems. All
10 right. Where is the underground storage tank
11 problems. That's way down later. All right.

12 MR. TURNER: Lisa and I have been
13 trying -- have been discussing the best way --

14 DR. COX: We could tell, yes.

15 MR. TURNER: -- of delivering this
16 information to us. And what do y'all think about
17 having just kind of a round table discussion with Ron
18 and Bart and Chris, maybe somebody from ESE, where we
19 ask these questions? Where maybe that we get some
20 notes or something? But, you know, our first lecture
21 was on the process. And I didn't absorb much of it.
22 And I'd like to have it again.

23 MR. THOMASSY: Yes. I really don't

1 think sitting around asking questions is the way to do
2 it. I would like to force whoever is the expert on it
3 to put it together in a package form where they can
4 present it, because they thought it through and they
5 can give us something also to walk away with.

6 MR. TURNER: I think they did that
7 is the problem.

8 MS. LISA KINGSBERRY: Yes, that's
9 the problem.

10 MR. THOMASSY: What I see, really

11 --

12 MR. TURNER: Who did it?

13 MS. LISA KINGSBERRY: Well, ESE,
14 did EBS (inaudible).

15 MR. THOMASSY: -- pick out the
16 parts that I say need to be laid out --

17 MR. TURNER: Do you remember the
18 EBS Foss and fossil speech?

19 MR. THOMASSY: Yes.

20 MR. TURNER: That was --

21 MS. LISA KINGSBERRY: That's
22 basically the process.

23 MR. THOMASSY: See, I'm saying,

1 getting inside those --

2 MR. CONROY: Maybe a part two to
3 something like that.

4 MR. THOMASSY: Right.

5 MR. TURNER: And we asked them for
6 that last time and there were some eruptions at that
7 end of the table.

8 MR. THOMASSY: Exactly.

9 MR. CONROY: I'd like to hear it,
10 too.

11 MR. THOMASSY: I wanted to get
12 inside that.

13 MR. TURNER: Yes, Harry?

14 MR. SUMMERS: I agree entirely with
15 what you're saying. I think it would be beneficial
16 for us to lay out a schedule, take the table of
17 contents from environmental baseline study and lay out
18 a schedule where the experts would come and say maybe
19 three of those issues at a time, come and discuss
20 their findings. And what's important to me, almost --
21 it's more important really than the findings are the
22 criteria used to arrive at those findings. What were
23 the thresholds of detection that were used or what

1 were those, you know, triggers that made them put this
2 down?

3 Because I think, unless you
4 understand what's causing the finding to be put on the
5 paper, it may become apparent when we find out what
6 that is that they neglected to look at something or
7 that they're looking at something that doesn't even
8 need to be looked at, not an issue.

9 But I'm really concerned, under
10 each one of those things, to understand, what are your
11 trigger criteria. And I think that would -- in making
12 that briefing, say three at a time, it would give
13 everybody an opportunity to get a better understanding
14 of where they stand on those issues.

15 MR. TURNER: I think that's a good
16 idea. And you can set that up, can't you Lisa?

17 MS. LISA KINGSBERRY: Yes.

18 MR. HARVEY: Of the EBS?

19 MS. LISA KINGSBERRY: I can pull
20 some experts in and talk about it. But most of the
21 sites that sites -- they're sites because we don't
22 have any information on them and we're going to go out
23 and take samples or do whatever at these sites to

1 either wipe them off our list or to remediate them.

2 DR. COX: So, from the baseline,
3 you go out and then that is what you use to decide
4 where to take samples and where to find out what the
5 problem really is?

6 MR. PARKS: What would that
7 clean-up plan show?

8 MS. LISA KINGSBERRY: (Inaudible)
9 enough information to say that this parcel is clean --

10 MR. PARKS: The base clean-up plan,
11 what does that show?

12 MR. TURNER: Base clean-up plan is
13 what the EPA, ADEM, and the BRAC officer put together
14 to show the order of clean up, what has to be cleaned
15 up, and --

16 MR. PARKS: Is that all the sites
17 in the baseline study?

18 MR. TURNER: Yes, sir. To make all
19 of that -- to make a -- the whole point of the base
20 clean-up plan, I believe, is to make a map that has as
21 little color on it as possible. And they'll be some
22 areas that they can't eliminate color from. For
23 instance, the CDTF, I think, will be a -- will always

1 have some color associated with it, as long as it's
2 standing and probably some of the UXO areas.

3 But others, for instance, like PCB
4 transformers, you know, how they're going to handle
5 those or cleaning up a toxic site like T-31 Alpha. I
6 think that the base clean-up plan addresses those
7 issues.

8 Mr. Moore?

9 MR. MOORE: Just a couple of
10 comments. Some of us here in the room, myself
11 included, have a little bit of an advantage, working
12 out here at McClellan and being able to see some of
13 these sites, if not on a daily basis, maybe a weekly
14 basis.

15 I'm a visual oriented learner.
16 And, you know, what Mr. Cunningham and Mr. Hood were
17 talking about, too, and it's something for Mr. Harvey
18 to consider, instead of going around visiting sites,
19 and if we're at that point in the understanding of the
20 process, maybe we could, you know, take videos of some
21 of these areas, because if I hear what some of you are
22 saying, it's just maybe not a whole lot of knowledge
23 would be conveyed, but, you know, just to see

1 conditions of asbestos or some of the areas out at
2 Pelham Range would maybe help us focus a little bit
3 better. I'm not talking a detailed, you know, chain
4 of thirty-three, forty news broadcasts, but instead of
5 us trying to come in here on a Saturday and get on a
6 military bus and going around to look at a few
7 buildings that have friable asbestos or some fenced in
8 areas which were supposedly, you know, sites used for
9 burning and used for chemicals in the past years or
10 whatever, maybe that would be something to
11 periodically, maybe not in a one fell swoop session
12 for us to do.

13 So, I don't know if this is the
14 right point right now to really home in on, but it's
15 something to think about in the future. I think we
16 could stay here in this nice cozy environment and
17 probably be a little bit better educated on some of
18 the areas that are being discussed by the experts,
19 rather than us tromping out there as the weather gets
20 cold and stuff. I put it out, Charles, as a future
21 point of consideration.

22 MR. TURNER: I think it's a great
23 idea. Butler Green, who sits on the LRA's

1 environmental committee, developed Calhoun County's
2 solid waste plan earlier this year. And I went to a
3 meeting related to it. And he was -- he was talking
4 about, he said, you can't figure out garbage sitting
5 in a room like this. He said, if you want to know
6 about garbage, you got to get out there in it, walk
7 around in it, smell it.

8 And I think that that holds true,
9 that it doesn't become as real for us, until you've
10 seen it. You know what they're talking about. Seeing
11 the monitoring well that returned the suspect reading
12 and all of that.

13 I think it's a great point.
14 Logistically, how are we going to handle that? Are we
15 going to have -- maybe once a month go to a selected
16 site and take a look at it and have an expert there
17 that can answer the questions?

18 MR. CONROY: Is that your idea,
19 eliminate the need to actually do that on a dark
20 evening? Is there anyone that can do that?

21 MR. MOORE: I'm not talking
22 extensive video. I know Gary probably wants to slap
23 me upside of the head, because he has a very full

1 agenda. But just someone to have video, I think, once
2 in a while to just see some of these areas. We could
3 put it in a little bit better focus, rather than
4 looking at a map or hearing someone say about T-22 or
5 this site or that site. I mean, I think it could help
6 us out a little bit further.

7 Then, if we want to go tromp in the
8 garbage or break brush and all that good stuff, we
9 could go do it.

10 MS. LONGSTRETH: May I ask a
11 question? When we get all this information about the
12 different sites and things, will you turn this
13 information over to the reuse committee and they will
14 know what areas that will be used for, you know, for
15 the community when they get ready to, you know, make
16 use of it?

17 MR. TURNER: Yes, ma'am. I think a
18 big part of what -- or part of what we're going to do
19 is assist the Reuse Authority in gathering information
20 necessary for them to know what they can reuse first
21 and that kind of thing. I think that, though we
22 weren't contrived as part of the reuse process really
23 -- the BRAC process, yes, but not reuse, that we're a

1 very important part of the reuse.

2 I suspect that by the -- at the end
3 of the year, we'll know more about the environmental
4 situation out here than any other civilians, you know,
5 in the free world. So, I think it's very important.
6 And, yes, ma'am, I would -- I see -- I certainly see
7 that as part of our role.

8 MR. THOMASSY: A question we may
9 want to wrestle with right now is: What can we
10 productively do at the next meeting that we're
11 scheduled for?

12 MS. LISA KINGSBERRY: Process.

13 MR. TURNER: We could bring back up
14 the post office box.

15 MS. LISA KINGSBERRY: Do you want a
16 briefing on the process next meeting?

17 MR. CONROY: I think so. Like I
18 was mentioning, a part two to one of the earlier
19 presentations.

20 MR. TURNER: How about Ron doing
21 it?

22 MS. LISA KINGSBERRY: I've got lots
23 of sites on video. We can fast forward and -- I don't

1 know how to clip and, you know, make it all pretty.

2 And we can just fast forward it and say, stop there,

3 that's 24 Alpha.

4 MR. HARVEY: We can do that down in
5 (inaudible).

6 MS. LISA KINGSBERRY: You can?

7 MR. HARVEY: Yes.

8 MS. LISA KINGSBERRY: I'll get the
9 film then.

10 MR. HARVEY: Process first, right?

11 MS. LISA KINGSBERRY: Yes.

12 MR. TURNER: Yes.

13 MR. HARVEY: I'll help you with
14 that.

15 MR. TURNER: Are we agreed that we
16 want more information about the closure process?

17 MR. HOOD: Yes. But what I would
18 like to add is just like we sum up with the lead
19 paint. If it's just going to be identified and that's
20 all, that constitutes the whole remedial action to say
21 that, because there might be other sites that
22 identifying it or just a small amount of remedial
23 action is fine and others it might take, you know, an

1 enormous effort to clean up and, you know, identify in
2 that perspective.

3 MR. HARVEY: Okay.

4 MR. HOOD: You know, to tell me
5 that we've got this whole area out here that's got
6 asbestos in it and there is nothing really that needs
7 to be done about it, then it's really not important.
8 It's there.

9 MR. HARVEY: Clarify one thing.
10 Environmental baseline survey, okay, is a historical
11 document, that's all. Execution document is the BRAC
12 clean-up plan.

13 MR. TURNER: And that starts --

14 MR. HARVEY: So, to answer your
15 question on thresholds, if it's suspected of any kind
16 of contamination, it goes on there. Through the BRAC
17 clean-up plan, you make it either stay there or go
18 away. That's where we'll get into thresholds.

19 So, the environmental baseline
20 survey is only a historical document. And no doubt
21 will be updated as you go through remediation on
22 others, you might find something you didn't know. But
23 the execution document is the BRAC clean-up plan.

1 That's where remediation is addressed.

2 MR. TURNER: Go ahead, Dr. Cox.

3 DR. COX: What about an overview of
4 the problems that you had discovered from the baseline
5 survey? Maybe thirty minutes or whatever, fifteen?
6 Here are the major issues that we see, the ones that
7 are problems now and the ones that will be problems in
8 the future.

9 MR. TURNER: The seventeen sites?

10 MS. LISA KINGSBERRY: Chemical
11 sites.

12 DR. COX: What are the big problems
13 that we have?

14 MR. TURNER: Now, the seventeen
15 sites, we had a program on that I thought was pretty
16 good. But that's not all of the issues, is it?

17 MS. LISA KINGSBERRY: That's one of
18 the major issues.

19 MR. TURNER: It's one of the major
20 issues, but there are other things in the EBS, not --

21 MR. CONROY: The presentation was
22 the best thing I've sat in on since I've been on the
23 RAB.

1 MS. LISA KINGSBERRY: And I missed
2 that meeting.

3 MR. TURNER: So what do we want
4 next month, as far as training? I think we're all
5 chomping at the bit to get into it.

6 MS. LISA KINGSBERRY: The way I
7 understand it, you want the process, you want an
8 overview of the major issues, and you want Army policy
9 on lead base paint, asbestos, and radon.

10 MR. HOOD: Not just those. But if
11 it's something that all you're going to do is identify
12 it, okay, just make that statement. You know, how
13 much is involved in the clean up?

14 MS. LISA KINGSBERRY: Okay.

15 MR. HOOD: Whether it's major or
16 just like you said, the lead base we just say it's
17 there and that's all we do.

18 MR. HARVEY: We're not there, yet.

19 MS. LISA KINGSBERRY: Right. But
20 we can do the process.

21 MR. HARVEY: I understand. There's
22 some time with the process.

23 MR. TURNER: Yes, sir?

1 MR. SUMMERS: I just wanted to -- I
2 agree with you. And I don't want to get hung up. I'm
3 not looking for remediation thresholds, at all. I
4 understand we're not there. Remediation thresholds
5 don't need to be briefed, because they're already
6 written, they're published.

7 MR. HARVEY: Right.

8 MR. SUMMERS: What I'm saying is:
9 What are the identification thresholds, what are --
10 and that's what I think, we ought to say, this is what
11 Army's policy is on lead in quarters, this is what --
12 and it ought to be -- those considerations that caused
13 ESE to have a finding in the EBS or -- environmental
14 baseline survey ought to be identified. We ought to
15 know what are those triggers that caused them to make
16 an identification. I understand it's a historical
17 document. Just, what was the threshold, you know?

18 They looked at a lot of data and
19 they obviously culled through a lot of data to get
20 seventeen sites. I just wanted to know on, you know,
21 what were those --

22 MR. HARVEY: Seventeen sites,
23 different issue.

1 MR. SUMMERS: Yes.

2 MR. HARVEY: That comes out of the
3 installation restoration program that was ongoing.
4 So, there is more than seventeen sites in the EBS.
5 The seventeen were the installations ongoing,
6 installation restoration program that's been going on
7 for several years.

8 MR. SUMMERS: But, you know, you
9 were saying the process, great. But I think a follow
10 on to the process ought to be, identify area by area.
11 Area being say lead based paint or whatever. This is
12 what our identification thresholds were and this is
13 what we found, whatever.

14 MR. TURNER: Is this whispering to
15 go on the record?

16 COURT REPORTER: I hope not.

17 MR. CONROY: Something tangible we
18 could do right now is this: A question that we all
19 might have is why do we have a half inch of range rule
20 in front of us? What is this document and what would
21 you like for us to do with it? I think I know the
22 answer. I think, Lisa, you might know --

23 MR. TURNER: I was going to ask the

1 same thing. I was sitting here looking at it.

2 MS. LISA KINGSBERRY: The range
3 rule is what Chris Johnson mentioned at the last RAB
4 meeting. And he gave me a copy and I made copies for
5 all of y'all to read it. It's in draft form. Gary
6 you can probably speak better on this than I can.

7 MR. HARVEY: Y'all asked for it
8 last week or last month, remember?

9 MR. HOOD: Yes.

10 MR. HARVEY: All those remember?

11 MR. HOOD: Yes.

12 MR. HARVEY: So, that's it. Now,
13 it's a proposed rule. What it is is DoD has gone to
14 OMB. OMB is due -- and OMB doesn't meet to suspenses,
15 so, they're due their comments back to DoD. Once they
16 make their comments, that will be revised and it will
17 be put out on the street and in the federal register
18 and it will be regional hearings. I think ours is
19 Jacksonville, our region. I know the LRA plans to
20 attend, as soon as they find out when and where. It
21 was going to be September the 11th. It didn't happen,
22 because they still don't have the comments back from
23 OMB. But that is the rule for DoD-wide, because

1 they're -- the rules were kind of haphazard and
2 different among the services between the Army, Navy,
3 Air Force, Marines.

4 So, this is the proposed range rule
5 that will be published in the federal register and be
6 subject to public comment at public scoping meetings.
7 And as soon as we find out when the one is for this
8 area, we'll let the LRA know and, of course, the RAB
9 will get to know, too.

10 So, it's a proposed range rule and
11 it's all for staffing with all the states, too, I
12 understand.

13 MR. CONROY: This ADEM cover letter
14 is?

15 MR. TURNER: That's their response
16 to the EBS.

17 MR. CONROY: These are the points
18 that they will harp on --

19 MS. LISA KINGSBERRY: During the
20 public meeting.

21 MR. TURNER: Now, is this for the
22 EBS or for the range rule?

23 MS. LISA KINGSBERRY: This is the

1 range rule. That's not the EBS. That has nothing to
2 do with the EBS.

3 MR. TURNER: Oh, okay, that's their
4 response.

5 MS. LISA KINGSBERRY: To the range
6 rule.

7 MR. TURNER: So, where is their
8 response to the EBS?

9 MS. LISA KINGSBERRY: We don't have
10 those, yet.

11 MR. TURNER: Okay. Is everybody
12 satisfied that what we're going to talk about next
13 month is what we need to be talking about? How do you
14 feel, Mr. Hood?

15 MR. HOOD: Well, she clarified some
16 of it when she said -- like I said, lead base paint to
17 me was no big deal. I was wondering about it. But,
18 yes, and what you were saying over there, too, is --
19 the areas have been identified, in like you said the
20 historical document.

21 And my next question is: Set those
22 up and say, is this really a problem area, is it going
23 to take a lot of remedial action or is this going to

1 be like we said with the lead base paint areas, it's
2 just going to be identified and that's about it?

3 MR. THOMASSY: I think that's why
4 we need to understand the process, because I don't
5 believe remedial actions are anything that we move
6 into from this point of knowledge and this point in
7 the process. There's a lot of remedial investigation
8 that's going to have to be done. It's going to take
9 years before we get to -- and feasibility studies
10 before we get the action. I think we need to
11 understand that. And that's why I'm again planning
12 for the process and the understanding of the processes
13 before we get into those details.

14 There may be some actions -- I
15 mean, some decisions that could be made, based on
16 these items that have already been determined like the
17 CERCLA parcels. But the problem is, they're not
18 clean, those CERCLA parcels have a bunch of colors
19 inside them. You just can't wrap them up and give
20 them to the reuse, reutilization, and they run off and
21 bring industry or provide to some other use. So, get
22 -- I still resist getting down into the details right
23 now until we can understand where we're going with the

1 process.

2 MR. TURNER: That's my feeling, but
3 I want to make sure --

4 MR. HOOD: Yes. But I'm not
5 talking about details. I'm just talking about in
6 general.

7 MR. TURNER: I think we're talking
8 about the same thing. That you want to know what's
9 going to be glossed over and what's going to be
10 actually cleaned up. And I think that will form the
11 substance of some of our training in the near future.
12 I think to an extent it will begin next month, but
13 we'll see more of it as -- because we still don't have
14 a firm grasp of the process --

15 MR. HOOD: Yes --

16 MR. TURNER: -- so we really can't
17 understand the components, yet. But as we move
18 forward, I hope that these questions will be answered.
19 And if they aren't, then we'll do whatever it takes to
20 get the answers that we need.

21 MR. HOOD: Again, like the Army
22 policy on different parts of this, the extent that
23 they're going to have to go to to clean it up.

1 MR. TURNER: Ron Levy, in my
2 opinion, is the best source of information on that.

3 MR. HOOD: True. But, you know,
4 that part hasn't been brought out, yet.

5 MR. TURNER: And if he would start
6 coming to our meetings again, we would be able to ask
7 him about it.

8 MR. THOMASSY: One other thing I
9 was concerned about is I heard Lisa run off a list.
10 I'm not sure we can live with all those items that
11 were on her list just for the next meeting, unless we
12 want to stay here until 10:00 or 11:00 o'clock.

13 MR. CONROY: I didn't think that
14 was a next meeting list. I hope it wasn't, also.
15 Process would be plenty, even a fraction of the
16 process would be plenty.

17 MS. LISA KINGSBERRY: I'm so
18 confused. I still don't know what y'all want.

19 MR. TURNER: Does everybody
20 understand the EBS? Does everybody understand what
21 the function of the EBS is? Does anybody have any
22 question about it? Do we need anything else on the
23 EBS or is everybody pretty well comfortable that they

1 know what the EBS role is? If anybody has any
2 question about it, let's bring it up, because we can
3 get some more information on it.

4 MS. LISA KINGSBERRY: I guess my
5 problem is: Do you want the process like, you start
6 out with preliminary assessment and then you take so
7 many -- you take those sites into a site investigation
8 and then you take -- some of those sites may fall out
9 and some may go on to a remedial investigation and a
10 feasibility study, and then maybe there is a record of
11 decision and then there's either remedial or remedial
12 design and remedial action and --

13 MR. TURNER: What is this a part
14 of?

15 MS. LISA KINGSBERRY: That's the
16 process you want? That's it?

17 MR. THOMASSY: You hit the high
18 level of the process and now you've got to start
19 defining some of those things.

20 MR. TURNER: Is that part of the
21 BRAC clean-up plan?

22 MS. LISA KINGSBERRY: That's what
23 you want? You got it. That's easy.

1 MR. HARVEY: Lisa, I'll get with
2 you, too. I know exactly how to put it together for
3 them.

4 MS. LISA KINGSBERRY: What?

5 MR. HARVEY: I know how to put it
6 together. I'll give you a hand.

7 MS. LISA KINGSBERRY: Okay. I got
8 it. I understand, now. I'm not confused.

9 MR. TURNER: Okay.

10 DR. COX: One other thing, if
11 you've got a fairly lengthy handout, if we could get
12 it a couple of days in advance and read over it so we
13 could kind of see what those terms -- kind of get a
14 look at those terms and know what's on page two while
15 you're talking about page one, that would probably
16 help out, too.

17 MS. LISA KINGSBERRY: Okay.

18 MR. TURNER: So, now, what -- you
19 lost me after that last soliloquy about what our
20 training is going to be about. Is that part of --

21 MS. LISA KINGSBERRY: Well, that's
22 the process.

23 MR. TURNER: Which process, the

1 BRAC process --

2 MS. LISA KINGSBERRY: That's the
3 IRP, the installation restoration program process.

4 MR. TURNER: That's what we want?
5 That's what we're part of, right?

6 MS. LISA KINGSBERRY: You don't
7 want the BRAC process?

8 MR. HARVEY: Well, they're both in
9 the same -- we are a BRAC installation.

10 MS. LISA KINGSBERRY: Yes, but you
11 --

12 MR. HARVEY: But the environmental
13 procedures to clean up are going to be the same.

14 MS. LISA KINGSBERRY: Right.

15 MR. HARVEY: Right?

16 MS. LISA KINGSBERRY: Right.

17 MR. HARVEY: So, we can take the
18 environmental time lines, those kind of things and
19 show how we're going to -- because you do have an EBS,
20 but you don't have an ordinary non-closing
21 installation BRAC clean-up plan.

22 But those all fit in the process.
23 Because when you go to EBS to the BRAC clean-up plan,

1 then we're going to go into site investigation,
2 remedial investigation, that kind of thing. I know
3 exactly -- that's what you want, right?

4 MR. THOMASSY: Yes. I didn't want
5 to get that narrow. I wanted to enclose it in the
6 BRAC process so we understood the BRAC process and the
7 internal components and that's what you're doing.

8 MR. HARVEY: And how the normal
9 thing works, right?

10 MR. THOMASSY: Right.

11 MR. HARVEY: And the fact is: The
12 little details will come out about lead or the other
13 stuff.

14 MR. THOMASSY: Right.

15 MR. HARVEY: Later.

16 MR. THOMASSY: And then everybody
17 will start getting familiar with that and the
18 terminology and the relationship. Good.

19 (WHEREUPON, there was discussion off the
20 record.)

21 COURT REPORTER: Are y'all on,
22 Charles?

23 MR. TURNER: What?

1 COURT REPORTER: Are y'all --

2 MR. TURNER: Yes. What we've been
3 talking about is exactly what we want from our
4 training. And I've listened to a lot of folks discuss
5 this. In my opinion, Ron Levy does a better job of
6 explaining it than anybody else. So, I was suggesting
7 to Lisa that Ron conduct our training next month,
8 along the lines that Mr. Thomassy, Mr. Harvey,
9 Mr. Hood, Dr. Cox, and Mr. Conroy have all identified
10 that they desire.

11 And does anybody -- is that
12 sufficient? I think it will give us a place to start.
13 I would suggest that we try and keep the
14 administrative part of our meeting relatively short
15 next month so that we can have a big training session
16 and knock all that out.

17 Now, you've got the community
18 relations plan that y'all are going to be discussing.
19 How long do you anticipate?

20 MR. THOMASSY: We'll keep it short.

21 MR. TURNER: Well, take as much
22 time as you need.

23 MR. THOMASSY: I think the main

1 thing we'll be talking about will be the presentation
2 for this group to present to outside organizations.

3 MR. TURNER: Okay. What do you
4 think, twenty minutes be enough?

5 MR. THOMASSY: Yes, I would say
6 fifteen.

7 MR. TURNER: Okay. And we can fit
8 fifteen other minutes of administrative stuff in
9 there. That gives a half an hour to an hour of
10 training, which I think is about the most we can
11 tolerate, anyway, before everybody starts frying.

12 Well, anybody else got anything
13 else they want to discuss?

14 MS. LISA KINGSBERRY: I've got one
15 other thing. Ron asked me to bring up the fact that
16 we've got -- next year we're going to have twenty-four
17 thousand dollars for our RAB budget. Besides the fact
18 that we have to use a lot of that money for
19 transcripts, he wants to know if y'all have any ideas
20 of items that you want to include on the budget.

21 MR. TURNER: Panama City is a good
22 starting place.

23 MS. LISA KINGSBERRY: I like that

1 idea. But if y'all could be thinking about that for
2 the next meeting.

3 MR. TURNER: Yes, sir, Mr. Parks?

4 MR. PARKS: Who was going to call
5 Mr. Miller?

6 MR. TURNER: I guess I'll write
7 them a letter.

8 MR. CONROY: I think a phone call

9 --

10 MR. TURNER: A phone call?

11 MR. CONROY: -- is what we need to
12 do.

13 MS. LISA KINGSBERRY: A phone call.

14 MR. TURNER: All right, Lisa is
15 going to make the phone call.

16 MS. LISA KINGSBERRY: I think the
17 chairman should make the phone call.

18 MR. CONROY: (Inaudible.)

19 COURT REPORTER: I'm sorry, I
20 didn't hear you, Mr. Conroy.

21 MR. IKE BROWN: He said letters
22 haven't worked so far.

23 COURT REPORTER: Thank you.

1 MR. TURNER: If y'all think a phone
2 call would be more effective in promoting answers,
3 then I think a phone call is in order, too.

4 MS. LISA KINGSBERRY: And who is
5 going to make the phone call?

6 MR. TURNER: You are.

7 MS. LISA KINGSBERRY: I'm not even
8 on this board.

9 MR. TURNER: I will. I'll be happy
10 to call.

11 MS. LISA KINGSBERRY: You sure?
12 Because I don't mind, if you want me to.

13 MR. TURNER: Yes, I'll be happy to
14 call.

15 MR. THOMASSY: You know both of
16 them?

17 MR. TURNER: I know Jim Miller.

18 MR. THOMASSY: Does anybody know
19 David West?

20 MR. IKE BROWN: Yes.

21 MS. LISA KINGSBERRY: Do you know
22 David?

23 MR. IKE BROWN: Yes.

1 MS. LISA KINGSBERRY: Maybe you can
2 call David and you can call Jim.

3 MR. THOMASSY: I think it would be
4 better if somebody knows them to talk to them and
5 either get them here or bring back their --

6 MR. IKE BROWN: After talking with
7 him, do you want me to just follow up with you or just
8 wait until the meeting?

9 MR. TURNER: Just tell him that if
10 he wants to continue to be a member of the RAB, he
11 needs to start coming to our meetings, including next
12 month. Otherwise, he's going to be replaced. That's
13 what I'm going to tell Jim Miller.

14 MR. IKE BROWN: But I don't need to
15 get with you before the next meeting and let you know
16 what --

17 MR. TURNER: I don't think so, not
18 unless he says, I'm not coming. And then we can go
19 ahead and put that on the agenda that we want to have
20 a replacement.

21 Anything else? We're adjourned.

22 (WHEREUPON, the proceeding was concluded.)

23

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

C E R T I F I C A T E

STATE OF ALABAMA)
CALHOUN COUNTY)

I, SAMANTHA E. NOBLE, a Court
Reporter and Notary Public in and for The State of
Alabama at Large, duly commissioned and qualified,
HEREBY CERTIFY that this proceeding was taken before
me, then was by me reduced to shorthand, afterwards
transcribed upon a computer, and that the foregoing is
a true and correct transcript of the proceeding.

I FURTHER CERTIFY this proceeding
was taken at the time and place and was concluded
without adjournment.

IN WITNESS WHEREOF, I have hereunto
set my hand and affixed my seal at Anniston, Alabama,

1 on this the 18th day of September, 1996.

2

3

4

5

6

7

SAMANTHA E. NOBLE

8

Notary Public in and for

9

Alabama at Large

10

11

12

MY COMMISSION EXPIRES: 11-14-97.

13

14

15

16

17

18

19

20

21

22

23